Department | Geology And Geophysics  
Doctoral Degree Program | Geology  
Contact Name | Mark Everett  
Contact Phone Number | 862-2129

| Number of Degrees Per Year |  
|  |  
| 2014-2015 | 6  
| 2015-2016 | 6  
| 2016-2017 | 9  
| 3 Year Average | 7.0  

| Graduation Rates |  
|  |  
| Starting Cohorts: 2005-2007  
Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master’s program or at least 30 SCH towards a graduate degree. |  
| % Graduating within 10 Years | 60%  
| Years with Cohort greater than 0 | 2005, 2006, 2007  

| Average Time to Degree |  
|  |  
| Students Starting 2005-2007  
Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three. |  
| Average Years to Degree | 5.7  

| Employment Profile |  
| (In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown |  
| | Employed | Still Seeking Employment | Unknown |
| | Number | Percent | Number | Percent | Number | Percent |
| 2014-2015 | 2 | 33% | 0 | 0% | 4 | 67% |
| 2015-2016 | 4 | 67% | 1 | 17% | 1 | 17% |
| 2016-2017 | 9 | 100% | 0 | 0% | 0 | 0% |

| Admissions Criteria |  
| Description of admission factors |  
| Admission into the graduate program requires: (a) a positive vote from the graduate admissions committee and; (b) a faculty advisor has been identified, as evidenced by a written statement of advocacy. The statement must include examples of prior contact with the student, a statement that a project has been identified and a proposed role for this student, and exceptional or intangible qualifications of the student. Except under exceptional circumstances (e.g. applicants who have non-traditional forms of support) substantiated in writing, no PhD students shall be admitted without guaranteed support. Some exceptional MS students should be supported. Unsupported, but fully qualified, MS students will also be considered. Strong justification in the advocacy statement is required for applicants whose scores fall below the department historical averages for GRE, GPA and TOEFL. The historical averages shall be provided on the departmental web site. |

| Percentage Full-time Students |  
| FTS/number of students enrolled for the last three fall semesters. |  
| Fall 2014 | 82.6%  
| Fall 2015 | 80.0%  
| Fall 2016 | 83.3%  

| Average Institutional Financial Support Provided |  
| For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits. |  
| $19,176.29 |
8. **Percentage Full-Time Students with Institutional Financial Support**
   - In the prior year, the number of full-time students with at least $1,000 of annual support/the number of full-time students = 85%

9. **Number of Core Faculty**
   - Number of core faculty in the prior year = 20

10. **Student-Core Faculty Ratio**
    - Three-year average of full-time student equivalent (FTSE)/three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.
    - Ratio = 2.0

11. **Core Faculty Publications**
    - Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.
    - Average = 38

12. **Core Faculty External Grants**
    - Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.
    - Average of the Number of Core Faculty receiving = 17
    - Average External Funds per Faculty = $272,496
    - Total External Funds = $5,249,636

13. **Faculty Teaching Load**
    - Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year.
    - Average = 34.5

14. **Faculty Diversity**
    - Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed
    - | Ethnicity | Male | Female |
    - | White | 12 | 4 |
    - | Black | | |
    - | Hispanic | 1 | |
    - | Other | 2 | 1 |

15. **Student Diversity**
    - Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year
    - | Ethnicity | Male | Female |
    - | White | 10 | 14 |
    - | Black | 0 | 0 |
    - | Hispanic | 0 | 1 |
    - | Other | 15 | 8 |

16. **Date of Last External Review**
    - Date of last formal external review, updated when changed
    - Date = 2017

17. **External Program Accreditation**
    - Name of body and date of last program accreditation review, if applicable, updated when changed
    - N/A

18. **Student Publications/Presentations**
    - For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE
    - Average = 38.00
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<td>Used 2015-2016 numbers also for 2014-2015 to estimate 3-year averages on characteristics 11,12,18.</td>
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**Notes:**
The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Including the distance education students starting from this year.