

Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Health & Kinesiology
Doctoral Degree Program	Kinesiology
Contact Name	Jim Fluckey
Contact Phone Number	979-458-2061

1	Number of Degrees Per Year <i>Average, 2012-2015</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2012-2013	10
		2013-2014	9
		2014-2015	10
		3 Year Average	9.7

2	Graduation Rates <i>Starting Cohorts: 2003-2005</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	86%
		Years with Cohort greater than 0	2003,2004,2005

3	Average Time to Degree <i>Students Starting 2003-2005</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semsters by three.</i>	Average Years to Degree	4.1

4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2012-2013	10	100%	0	0%	0	0%
	2013-2014	8	89%	0	0%	1	11%
2014-2015	10	100%	0	0%	0	0%	

5	Admissions Criteria	<i>Description of admission factors</i>
	GRE, Last 60 hrs GPA, 3 letters of reference, relevant experience, essay, recommendations and must be accepted by a graduate faculty member.	

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2012	85.7%
		Fall 2013	79.3%
		Fall 2014	100.0%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$18,626.01
---	---	-------------

8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	96%																		
9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	24																		
10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	2.0																		
11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	4																		
12	Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="812 4347 1318 2100">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 4347 1508 2100">9.7</td> </tr> <tr> <td data-bbox="812 4830 1318 2100">Average External Funds per Faculty</td> <td data-bbox="1318 4830 1508 2100">\$235,296.66</td> </tr> <tr> <td data-bbox="812 5313 1318 2100">Total External Funds</td> <td data-bbox="1318 5313 1508 2100">\$5,411,823</td> </tr> </table>	Average of the Number of Core Faculty receiving	9.7	Average External Funds per Faculty	\$235,296.66	Total External Funds	\$5,411,823												
Average of the Number of Core Faculty receiving	9.7																			
Average External Funds per Faculty	\$235,296.66																			
Total External Funds	\$5,411,823																			
13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	14.2																		
14	Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	<table border="1"> <thead> <tr> <th data-bbox="974 6898 1136 2100"></th> <th data-bbox="1136 6898 1318 2100">Male</th> <th data-bbox="1318 6898 1508 2100">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 7245 1136 2100">White</td> <td data-bbox="1136 7245 1318 2100">17</td> <td data-bbox="1318 7245 1508 2100">3</td> </tr> <tr> <td data-bbox="974 7560 1136 2100">Black</td> <td data-bbox="1136 7560 1318 2100">1</td> <td data-bbox="1318 7560 1508 2100">1</td> </tr> <tr> <td data-bbox="974 7875 1136 2100">Hispanic</td> <td data-bbox="1136 7875 1318 2100">0</td> <td data-bbox="1318 7875 1508 2100">0</td> </tr> <tr> <td data-bbox="974 8190 1136 2100">Other</td> <td data-bbox="1136 8190 1318 2100">1</td> <td data-bbox="1318 8190 1508 2100">1</td> </tr> </tbody> </table>		Male	Female	White	17	3	Black	1	1	Hispanic	0	0	Other	1	1			
	Male	Female																		
White	17	3																		
Black	1	1																		
Hispanic	0	0																		
Other	1	1																		
15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	<table border="1"> <thead> <tr> <th data-bbox="974 8925 1136 2100"></th> <th colspan="2" data-bbox="1136 8925 1508 2100">Fall 2014</th> </tr> <tr> <th data-bbox="974 9345 1136 2100"></th> <th data-bbox="1136 9345 1318 2100">Male</th> <th data-bbox="1318 9345 1508 2100">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 9660 1136 2100">White</td> <td data-bbox="1136 9660 1318 2100">19</td> <td data-bbox="1318 9660 1508 2100">10</td> </tr> <tr> <td data-bbox="974 9975 1136 2100">Black</td> <td data-bbox="1136 9975 1318 2100">2</td> <td data-bbox="1318 9975 1508 2100">2</td> </tr> <tr> <td data-bbox="974 10290 1136 2100">Hispanic</td> <td data-bbox="1136 10290 1318 2100">3</td> <td data-bbox="1318 10290 1508 2100">1</td> </tr> <tr> <td data-bbox="974 10605 1136 2100">Other</td> <td data-bbox="1136 10605 1318 2100">14</td> <td data-bbox="1318 10605 1508 2100">4</td> </tr> </tbody> </table>		Fall 2014			Male	Female	White	19	10	Black	2	2	Hispanic	3	1	Other	14	4
	Fall 2014																			
	Male	Female																		
White	19	10																		
Black	2	2																		
Hispanic	3	1																		
Other	14	4																		
16	Date of Last External Review <i>Date of last formal external review, updated when changed</i>																			
17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>																			
18	Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	0.71																		

Comment

Notes:

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

For this reporting cycle of Academic Year 2014-15, the enrollment data was pulled by G8 Classification, not including the G7 Students whose degree objectives were doctoral. The definition of G7 and G8 classification could be found at <http://catalog.tamu.edu/graduate/academic-expectations-general-degree-requirements/registration-academic-status/>.