

**Texas A&M University**

**18 Characteristics of Texas Public Doctoral Programs**

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Agricultural Economics
Doctoral Degree Program	Agricultural Economics
Contact Name	Brandi Blankenship
Contact Phone Number	979-845-5222

<b>1</b>	<b>Number of Degrees Per Year</b> <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	<b>2013-2014</b>	15
		<b>2014-2015</b>	9
		<b>2015-2016</b>	6
		<b>3 Year Average</b>	10.0

<b>2</b>	<b>Graduation Rates</b> <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	<b>% Graduating within 10 Years</b>	55%
		<b>Years with Cohort greater than 0</b>	2004,2005,2006

<b>3</b>	<b>Average Time to Degree</b> <i>Students Starting 2004-2006</i>  <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	<b>Average Years to Degree</b>	5.3
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<b>4</b>	<b>Employment Profile</b> <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>							
			<b>Employed</b>		<b>Still Seeking Employment</b>		<b>Unknown</b>	
			<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
	2013-2014	15	100%	0	0%	0	0%	
	2014-2015	8	89%	1	11%	0	0%	
2015-2016	3	50%	0	0%	3	50%		

<b>5</b>	<b>Admissions Criteria</b>	<i>Description of admission factors</i>
	GPR of 3.0 or higher Official GRE Scores Statement of Purpose Letters of Recommendation Holistic Rubric using weighted variables	

<b>6</b>	<b>Percentage Full-time Students</b> <i>FTS/number of students enrolled for the last three fall semesters.</i>	<b>Fall 2013</b>	85.7%
		<b>Fall 2014</b>	89.3%
		<b>Fall 2015</b>	93.1%

<b>7</b>	<b>Average Institutional Financial Support Provided</b>  <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$16,153.85
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8	<b>Percentage Full-Time Students with Institutional Financial Support</b> <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	81%																		
9	<b>Number of Core Faculty</b> <i>Number of core faculty in the prior year</i>	26																		
10	<b>Student-Core Faculty Ratio</b> <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	2.1																		
11	<b>Core Faculty Publications</b> <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	3																		
12	<b>Core Faculty External Grants</b> <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="812 4420 1318 2100">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 4420 1508 2100">3</td> </tr> <tr> <td data-bbox="812 4840 1318 2100">Average External Funds per Faculty</td> <td data-bbox="1318 4840 1508 2100">\$3,192,300</td> </tr> <tr> <td data-bbox="812 5260 1318 2100">Total External Funds</td> <td data-bbox="1318 5260 1508 2100">\$14,363,900</td> </tr> </table>	Average of the Number of Core Faculty receiving	3	Average External Funds per Faculty	\$3,192,300	Total External Funds	\$14,363,900												
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13	<b>Faculty Teaching Load</b> <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	26.9																		
14	<b>Faculty Diversity</b> <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	<table border="1"> <thead> <tr> <th data-bbox="974 7822 1136 829"></th> <th data-bbox="1136 7822 1318 829">Male</th> <th data-bbox="1318 7822 1508 829">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 829 1136 871">White</td> <td data-bbox="1136 829 1318 871">16</td> <td data-bbox="1318 829 1508 871">1</td> </tr> <tr> <td data-bbox="974 871 1136 913">Black</td> <td data-bbox="1136 871 1318 913">1</td> <td data-bbox="1318 871 1508 913">0</td> </tr> <tr> <td data-bbox="974 913 1136 955">Hispanic</td> <td data-bbox="1136 913 1318 955">3</td> <td data-bbox="1318 913 1508 955">0</td> </tr> <tr> <td data-bbox="974 955 1136 997">Other</td> <td data-bbox="1136 955 1318 997">2</td> <td data-bbox="1318 955 1508 997">2</td> </tr> </tbody> </table>		Male	Female	White	16	1	Black	1	0	Hispanic	3	0	Other	2	2			
	Male	Female																		
White	16	1																		
Black	1	0																		
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Other	2	2																		
15	<b>Student Diversity</b> <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	<table border="1"> <thead> <tr> <th data-bbox="974 1060 1136 1102"></th> <th colspan="2" data-bbox="1136 1060 1508 1102">Fall 2015</th> </tr> <tr> <th data-bbox="974 1102 1136 1144"></th> <th data-bbox="1136 1102 1318 1144">Male</th> <th data-bbox="1318 1102 1508 1144">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 1144 1136 1186">White</td> <td data-bbox="1136 1144 1318 1186">8</td> <td data-bbox="1318 1144 1508 1186">5</td> </tr> <tr> <td data-bbox="974 1186 1136 1228">Black</td> <td data-bbox="1136 1186 1318 1228">0</td> <td data-bbox="1318 1186 1508 1228">0</td> </tr> <tr> <td data-bbox="974 1228 1136 1270">Hispanic</td> <td data-bbox="1136 1228 1318 1270">0</td> <td data-bbox="1318 1228 1508 1270">1</td> </tr> <tr> <td data-bbox="974 1270 1136 1312">Other</td> <td data-bbox="1136 1270 1318 1312">26</td> <td data-bbox="1318 1270 1508 1312">18</td> </tr> </tbody> </table>		Fall 2015			Male	Female	White	8	5	Black	0	0	Hispanic	0	1	Other	26	18
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16	<b>Date of Last External Review</b> <i>Date of last formal external review, updated when changed</i>	2011-2012																		
17	<b>External Program Accreditation</b> <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>	N/A																		
18	<b>Student Publications/Presentations</b> <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	20.00																		

**Comment**

**Notes:**

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year