

**Texas A&M University**

**18 Characteristics of Texas Public Doctoral Programs**

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Animal Science
Doctoral Degree Program	Animal Science
Contact Name	Wesley N. Osburn
Contact Phone Number	979-845-2045

1	<b>Number of Degrees Per Year</b> <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	<b>2013-2014</b>	4
		<b>2014-2015</b>	4
		<b>2015-2016</b>	6
		<b>3 Year Average</b>	4.7

2	<b>Graduation Rates</b> <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	<b>% Graduating within 10 Years</b>	63%
		<b>Years with Cohort greater than 0</b>	2004,2005,2006

3	<b>Average Time to Degree</b> <i>Students Starting 2004-2006</i>  <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	<b>Average Years to Degree</b>	4.3

4	<b>Employment Profile</b> <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		<b>Employed</b>		<b>Still Seeking Employment</b>		<b>Unknown</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
	2013-2014	3	75%	1	25%	0	0%
	2014-2015	2	50%	2	50%	0	0%
2015-2016	5	83%	1	17%	0	0%	

5	<b>Admissions Criteria</b>	<i>Description of admission factors</i>
	GRE, GPA, transcript, career plan and objectives, references, faculty advisor and resources.	

6	<b>Percentage Full-time Students</b> <i>FTS/number of students enrolled for the last three fall semesters.</i>	<b>Fall 2013</b>	78.6%
		<b>Fall 2014</b>	87.5%
		<b>Fall 2015</b>	72.2%

7	<b>Average Institutional Financial Support Provided</b>  <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$16,830.56
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8	<b>Percentage Full-Time Students with Institutional Financial Support</b> <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	84%																		
9	<b>Number of Core Faculty</b> <i>Number of core faculty in the prior year</i>	24																		
10	<b>Student-Core Faculty Ratio</b> <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	1.2																		
11	<b>Core Faculty Publications</b> <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	0																		
12	<b>Core Faculty External Grants</b> <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="812 4410 1318 2100">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 4410 1508 2100">10.33</td> </tr> <tr> <td data-bbox="812 4620 1318 2100">Average External Funds per Faculty</td> <td data-bbox="1318 4620 1508 2100">\$70,762.04</td> </tr> <tr> <td data-bbox="812 4830 1318 2100">Total External Funds</td> <td data-bbox="1318 4830 1508 2100">\$1,730,547</td> </tr> </table>	Average of the Number of Core Faculty receiving	10.33	Average External Funds per Faculty	\$70,762.04	Total External Funds	\$1,730,547												
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13	<b>Faculty Teaching Load</b> <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	38.1																		
14	<b>Faculty Diversity</b> <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	<table border="1"> <thead> <tr> <th data-bbox="974 6405 1136 2100"></th> <th data-bbox="1136 6405 1318 2100">Male</th> <th data-bbox="1318 6405 1508 2100">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 6825 1136 2100">White</td> <td data-bbox="1136 6825 1318 2100">18</td> <td data-bbox="1318 6825 1508 2100">3</td> </tr> <tr> <td data-bbox="974 7245 1136 2100">Black</td> <td data-bbox="1136 7245 1318 2100">0</td> <td data-bbox="1318 7245 1508 2100">0</td> </tr> <tr> <td data-bbox="974 7665 1136 2100">Hispanic</td> <td data-bbox="1136 7665 1318 2100">1</td> <td data-bbox="1318 7665 1508 2100">0</td> </tr> <tr> <td data-bbox="974 8085 1136 2100">Other</td> <td data-bbox="1136 8085 1318 2100">1</td> <td data-bbox="1318 8085 1508 2100">0</td> </tr> </tbody> </table>		Male	Female	White	18	3	Black	0	0	Hispanic	1	0	Other	1	0			
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15	<b>Student Diversity</b> <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	<table border="1"> <thead> <tr> <th data-bbox="974 7875 1136 2100"></th> <th colspan="2" data-bbox="1136 7875 1508 2100">Fall 2015</th> </tr> <tr> <th data-bbox="974 8295 1136 2100"></th> <th data-bbox="1136 8295 1318 2100">Male</th> <th data-bbox="1318 8295 1508 2100">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 8715 1136 2100">White</td> <td data-bbox="1136 8715 1318 2100">7</td> <td data-bbox="1318 8715 1508 2100">15</td> </tr> <tr> <td data-bbox="974 9135 1136 2100">Black</td> <td data-bbox="1136 9135 1318 2100">0</td> <td data-bbox="1318 9135 1508 2100">3</td> </tr> <tr> <td data-bbox="974 9555 1136 2100">Hispanic</td> <td data-bbox="1136 9555 1318 2100">3</td> <td data-bbox="1318 9555 1508 2100">0</td> </tr> <tr> <td data-bbox="974 9975 1136 2100">Other</td> <td data-bbox="1136 9975 1318 2100">3</td> <td data-bbox="1318 9975 1508 2100">5</td> </tr> </tbody> </table>		Fall 2015			Male	Female	White	7	15	Black	0	3	Hispanic	3	0	Other	3	5
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16	<b>Date of Last External Review</b> <i>Date of last formal external review, updated when changed</i>	November 13-16, 2011																		
17	<b>External Program Accreditation</b> <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i> Academic Program Review, November 13-16, 2011																			
18	<b>Student Publications/Presentations</b> <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	13.22																		

**Comment**

**Notes:**

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year