

Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Architecture
Doctoral Degree Program	Architecture
Contact Name	Jeff S. Haberl
Contact Phone Number	979-845-1015

1	Number of Degrees Per Year <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2013-2014	10
		2014-2015	16
		2015-2016	5
		3 Year Average	10.3

2	Graduation Rates <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	57%
		Years with Cohort greater than 0	2004,2005,2006

3	Average Time to Degree <i>Students Starting 2004-2006</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	Average Years to Degree	5.9

4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2013-2014	5	50%	3	30%	2	20%
	2014-2015	9	56%	7	44%	0	0%
2015-2016	5	100%	0	0%	0	0%	

5	Admissions Criteria	<i>Description of admission factors</i>
	<p>Admission to the Ph.D. program is offered to those students possessing professional degrees in architecture as well as those possessing undergraduate degrees in related disciplines. Besides completing the standard university graduate application, the applicant must also: 1- provide a one page resume giving an educational and work history, 2-provide a one to two page statement of purpose and outline of a proposed study program, 3- provide three letters of recommendation. Qualified applications are reviewed by 2 or more faculty on the Graduate Committee.</p> <p>All international students from non-English speaking countries must take and pass the English Language proficiency exam. The minimum score for the TOEFL and GRE tests are: TOEFL > 80, GREverbal >150, GREtotal > 300.</p>	

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2013	84.8%
		Fall 2014	76.3%
		Fall 2015	79.6%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$12,337.35
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8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	92%																		
9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	20																		
10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	2.3																		
11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	4.05																		
12	Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="812 789 1318 831">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 789 1505 831">8</td> </tr> <tr> <td data-bbox="812 831 1318 873">Average External Funds per Faculty</td> <td data-bbox="1318 831 1505 873">\$34,157</td> </tr> <tr> <td data-bbox="812 873 1318 911">Total External Funds</td> <td data-bbox="1318 873 1505 911">\$683,142</td> </tr> </table>	Average of the Number of Core Faculty receiving	8	Average External Funds per Faculty	\$34,157	Total External Funds	\$683,142												
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13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	32.9																		
14	Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	<table border="1"> <thead> <tr> <th data-bbox="979 1108 1141 1150"></th> <th data-bbox="1141 1108 1318 1150">Male</th> <th data-bbox="1318 1108 1505 1150">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="979 1150 1141 1192">White</td> <td data-bbox="1141 1150 1318 1192">8</td> <td data-bbox="1318 1150 1505 1192">3</td> </tr> <tr> <td data-bbox="979 1192 1141 1234">Black</td> <td data-bbox="1141 1192 1318 1234"></td> <td data-bbox="1318 1192 1505 1234"></td> </tr> <tr> <td data-bbox="979 1234 1141 1276">Hispanic</td> <td data-bbox="1141 1234 1318 1276">2</td> <td data-bbox="1318 1234 1505 1276">1</td> </tr> <tr> <td data-bbox="979 1276 1141 1314">Other</td> <td data-bbox="1141 1276 1318 1314">4</td> <td data-bbox="1318 1276 1505 1314">2</td> </tr> </tbody> </table>		Male	Female	White	8	3	Black			Hispanic	2	1	Other	4	2			
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15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	<table border="1"> <thead> <tr> <th data-bbox="979 1367 1141 1409"></th> <th colspan="2" data-bbox="1141 1367 1505 1409">Fall 2015</th> </tr> <tr> <th data-bbox="979 1409 1141 1451"></th> <th data-bbox="1141 1409 1318 1451">Male</th> <th data-bbox="1318 1409 1505 1451">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="979 1451 1141 1493">White</td> <td data-bbox="1141 1451 1318 1493">8</td> <td data-bbox="1318 1451 1505 1493">1</td> </tr> <tr> <td data-bbox="979 1493 1141 1535">Black</td> <td data-bbox="1141 1493 1318 1535">1</td> <td data-bbox="1318 1493 1505 1535">1</td> </tr> <tr> <td data-bbox="979 1535 1141 1577">Hispanic</td> <td data-bbox="1141 1535 1318 1577">1</td> <td data-bbox="1318 1535 1505 1577">0</td> </tr> <tr> <td data-bbox="979 1577 1141 1608">Other</td> <td data-bbox="1141 1577 1318 1608">21</td> <td data-bbox="1318 1577 1505 1608">16</td> </tr> </tbody> </table>		Fall 2015			Male	Female	White	8	1	Black	1	1	Hispanic	1	0	Other	21	16
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16	Date of Last External Review <i>Date of last formal external review, updated when changed</i>	2009 - 2010																		
17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i> Texas A&M University Internal/External Review																			
18	Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	27.00																		

Comment

The number of Core Faculty should be 20. The dollar values provided for question #12 do not include financial support for PhD students from the Department faculty involved in the Energy Systems Laboratory (ESL) because the accounting is performed under TEES under the College of Engineering. This amount exceeds \$100,000 in graduate student salaries for research in 2016, which is NOT included in the financial support shown in #7. The total financial support for (3) faculty in the Department who work in the ESL exceeds \$1 million per year, which includes all projects where the faculty are PI or CoPI. Therefore, the dollar values reported by OGAPS and/or the College of Architecture for the Department of Architecture are incorrect on this form. This has been reported in previous years without resolution.

Notes:

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year