

Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Mays Business School
Doctoral Degree Program	Business Administration
Contact Name	Crystal Garcia-Williams
Contact Phone Number	979-458-0493

1	Number of Degrees Per Year <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2013-2014	11
		2014-2015	13
		2015-2016	19
		3 Year Average	14.3

2	Graduation Rates <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	69%
		Years with Cohort greater than 0	2004,2005,2006

3	Average Time to Degree <i>Students Starting 2004-2006</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	Average Years to Degree	5.0

4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2013-2014	11	100%	0	0%	0	0%
	2014-2015	13	100%	0	0%	0	0%
2015-2016	19	100%	0	0%	0	0%	

5	Admissions Criteria <i>Description of admission factors</i> GMAT/GRE Scores, Academic Performance, Quality of Previous Education, Work Experience, Quality of Essays, Recommendation Letters, Interest in and Aptitude for Research and Scholarships.

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2013	98.6%
		Fall 2014	97.2%
		Fall 2015	95.7%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$31,270.4
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8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	100%																		
9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	77																		
10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	0.9																		
11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	14																		
12	Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="808 789 1318 831">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 789 1505 831">17</td> </tr> <tr> <td data-bbox="808 831 1318 873">Average External Funds per Faculty</td> <td data-bbox="1318 831 1505 873">\$62,806</td> </tr> <tr> <td data-bbox="808 873 1318 911">Total External Funds</td> <td data-bbox="1318 873 1505 911">\$1,487,555</td> </tr> </table>	Average of the Number of Core Faculty receiving	17	Average External Funds per Faculty	\$62,806	Total External Funds	\$1,487,555												
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13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	17.0																		
14	Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	<table border="1"> <thead> <tr> <th></th> <th data-bbox="1138 1108 1138 1150">Male</th> <th data-bbox="1318 1108 1318 1150">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="976 1150 1138 1192">White</td> <td data-bbox="1138 1150 1138 1192">41</td> <td data-bbox="1318 1150 1318 1192">9</td> </tr> <tr> <td data-bbox="976 1192 1138 1234">Black</td> <td data-bbox="1138 1192 1138 1234">1</td> <td data-bbox="1318 1192 1318 1234">0</td> </tr> <tr> <td data-bbox="976 1234 1138 1276">Hispanic</td> <td data-bbox="1138 1234 1138 1276">1</td> <td data-bbox="1318 1234 1318 1276">1</td> </tr> <tr> <td data-bbox="976 1276 1138 1310">Other</td> <td data-bbox="1138 1276 1138 1310">16</td> <td data-bbox="1318 1276 1318 1310">5</td> </tr> </tbody> </table>		Male	Female	White	41	9	Black	1	0	Hispanic	1	1	Other	16	5			
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15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	<table border="1"> <thead> <tr> <th></th> <th colspan="2" data-bbox="1138 1371 1138 1413">Fall 2015</th> </tr> <tr> <th></th> <th data-bbox="1138 1413 1138 1455">Male</th> <th data-bbox="1318 1413 1318 1455">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="976 1455 1138 1497">White</td> <td data-bbox="1138 1455 1138 1497">19</td> <td data-bbox="1318 1455 1318 1497">8</td> </tr> <tr> <td data-bbox="976 1497 1138 1539">Black</td> <td data-bbox="1138 1497 1138 1539">0</td> <td data-bbox="1318 1497 1318 1539">3</td> </tr> <tr> <td data-bbox="976 1539 1138 1581">Hispanic</td> <td data-bbox="1138 1539 1138 1581">1</td> <td data-bbox="1318 1539 1318 1581">1</td> </tr> <tr> <td data-bbox="976 1581 1138 1604">Other</td> <td data-bbox="1138 1581 1138 1604">21</td> <td data-bbox="1318 1581 1318 1604">17</td> </tr> </tbody> </table>		Fall 2015			Male	Female	White	19	8	Black	0	3	Hispanic	1	1	Other	21	17
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16	Date of Last External Review <i>Date of last formal external review, updated when changed</i>	2012																		
17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i> 2012																			
18	Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	10.00																		

Comment

Notes:

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year