

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Electrical And Computer Engineering
Doctoral Degree Program	Electrical Engineering
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1	Number of Degrees Per Year <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2013-2014	41
		2014-2015	37
		2015-2016	42
		3 Year Average	40.0

2	Graduation Rates <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	69%
		Years with Cohort greater than 0	2004,2005,2006

3	Average Time to Degree <i>Students Starting 2004-2006</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	Average Years to Degree	5.6
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4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>					
	Employed		Still Seeking Employment		Unknown	
	Number	Percent	Number	Percent	Number	Percent
	2013-2014	30 73%	11 27%	0 0%		
	2014-2015	29 78%	8 22%	0 0%		
2015-2016	30 71%	12 29%	0 0%			

5	Admissions Criteria <i>Description of admission factors</i> FALL SEMESTER For international students, the deadline for applications is February 1. All documentation must be received and confirmed by February 20. Please make sure everything is received at least 5 business days prior, to allow for processing. If it is not processed and your confirmation page completed by the deadline, your application will not be considered complete. For U.S. citizens and permanent residents, the deadline for applying is January 1 in order to be considered for university level fellowships; otherwise, it is July 1. All documentation must be received and confirmed by July 20. Please make sure everything is received at least 5 business days prior, to allow for processing. If it is not processed and your confirmation page completed by the deadline, your application will not be considered complete. For distance learning students, the deadline for a fall semester start date is August 1. Since several courses require the use of proprietary software, the DL programs are currently intended for U.S. citizens and U.S. residents only; however, we expect to offer these programs to the international community in the near future.
	SPRING SEMESTER For international students the deadline is August 1. All documentation must be received and confirmed by August 20. Please make sure everything is received at least 5 business days prior, to allow for processing. If it is not processed and your confirmation page completed by the deadline, your application will not be considered complete. For U.S. citizens and permanent residents, the deadline is October 1. All documentation must be received and confirmed by October 20. Please make sure everything is received at least 5 business days prior, to allow for processing. If it is not processed and your confirmation page completed by the deadline, your application will not be considered complete. For distance learning students, the deadline for a spring semester start date is November 1. Since several courses require the use of proprietary software, the DL programs are currently intended for U.S. citizens and U.S. residents only; however, we expect to offer these programs to the international community in the near future.

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2013	89.6%
		Fall 2014	88.0%
		Fall 2015	89.4%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$15,216.35
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8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	86%
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9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	70
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10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	3.6
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11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	0
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12	Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	0
	Average of the Number of Core Faculty receiving	0
	Average External Funds per Faculty	\$0
	Total External Funds	\$0

13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	16.0
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14	Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	Male	Female
	White	23	3
	Black	0	1
	Hispanic	5	0
	Other	31	2

15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	Fall 2015	
		Male	Female
	White	23	2
	Black	0	1
	Hispanic	3	1
	Other	191	33

16	Date of Last External Review <i>Date of last formal external review, updated when changed</i>	April 10-13, 2016
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>	
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18	Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	0.00
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Comment

Notes:
The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year