

Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

| | |
|-------------------------|-------------------|
| Department | Hispanic Studies |
| Doctoral Degree Program | Hispanic Studies |
| Contact Name | María Irene Moyna |
| Contact Phone Number | 979-845-2100 |

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|---|--|-----------------------|-----|
| 1 | Number of Degrees Per Year <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i> | 2013-2014 | 3 |
| | | 2014-2015 | 5 |
| | | 2015-2016 | 2 |
| | | 3 Year Average | 3.3 |

| | | | |
|---|---|---|----------------|
| 2 | Graduation Rates <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i> | % Graduating within 10 Years | 44% |
| | | Years with Cohort greater than 0 | 2004,2005,2006 |

| | | | |
|---|---|--------------------------------|-----|
| 3 | Average Time to Degree <i>Students Starting 2004-2006</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i> | Average Years to Degree | 6.3 |
| | | | |

| | | | | | | | | |
|---|--|-----------------|----------------|---------------------------------|----------------|----------------|----------------|----|
| 4 | Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i> | | | | | | | |
| | | Employed | | Still Seeking Employment | | Unknown | | |
| | | Number | Percent | Number | Percent | Number | Percent | |
| | | 2013-2014 | 3 | 100% | 0 | 0% | 0 | 0% |
| | | 2014-2015 | 4 | 80% | 1 | 20% | 0 | 0% |
| | 2015-2016 | 1 | 50% | 1 | 50% | 0 | 0% | |

| | | |
|---|---|---|
| 5 | Admissions Criteria | <i>Description of admission factors</i> |
| | The Department of Hispanic Studies does not rely on a minimum GRE score. Instead, admission to the Ph.D. program requires that the applicant demonstrate interests that mesh well with those of current faculty in the program. This is ascertained by reading a candidate's statement of purpose; the statement should clearly state why the candidate wishes to pursue a doctoral degree, what areas of specialization they are interested in, and what faculty members they will work with. The admissions committee also carefully reviews letters of recommendation, which are a critical component of the process. We conduct phone or Skype interviews with all shortlisted applicants in order to confirm appropriate levels of bilingual competency. | |

| | | | |
|---|---|------------------|-------|
| 6 | Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i> | Fall 2013 | 62.5% |
| | | Fall 2014 | 63.6% |
| | | Fall 2015 | 50.0% |

| | | |
|---|---|-------------|
| 7 | Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i> | \$19,605.62 |
|---|---|-------------|

| 8 | Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i> | 100% | | | | | | | | | | | | | | | | | | |
|---|---|--|---|-----------|------------------------------------|-------|----------------------|--------|-------|---|---|----------|---|---|----------|---|----|-------|---|---|
| 9 | Number of Core Faculty <i>Number of core faculty in the prior year</i> | 14 | | | | | | | | | | | | | | | | | | |
| 10 | Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i> | 2.1 | | | | | | | | | | | | | | | | | | |
| 11 | Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i> | 1.92 | | | | | | | | | | | | | | | | | | |
| 12 | Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i> | <table border="1"> <tr> <td data-bbox="808 789 1318 831">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 789 1505 831">0</td> </tr> <tr> <td data-bbox="808 831 1318 873">Average External Funds per Faculty</td> <td data-bbox="1318 831 1505 873">\$0</td> </tr> <tr> <td data-bbox="808 873 1318 909">Total External Funds</td> <td data-bbox="1318 873 1505 909">\$0</td> </tr> </table> | Average of the Number of Core Faculty receiving | 0 | Average External Funds per Faculty | \$0 | Total External Funds | \$0 | | | | | | | | | | | | |
| Average of the Number of Core Faculty receiving | 0 | | | | | | | | | | | | | | | | | | | |
| Average External Funds per Faculty | \$0 | | | | | | | | | | | | | | | | | | | |
| Total External Funds | \$0 | | | | | | | | | | | | | | | | | | | |
| 13 | Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i> | 11.8 | | | | | | | | | | | | | | | | | | |
| 14 | Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i> | <table border="1"> <thead> <tr> <th></th> <th data-bbox="1138 1108 1318 1150">Male</th> <th data-bbox="1318 1108 1505 1150">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="976 1150 1138 1192">White</td> <td data-bbox="1138 1150 1318 1192">3</td> <td data-bbox="1318 1150 1505 1192">2</td> </tr> <tr> <td data-bbox="976 1192 1138 1234">Black</td> <td data-bbox="1138 1192 1318 1234">1</td> <td data-bbox="1318 1192 1505 1234">0</td> </tr> <tr> <td data-bbox="976 1234 1138 1276">Hispanic</td> <td data-bbox="1138 1234 1318 1276">4</td> <td data-bbox="1318 1234 1505 1276">4</td> </tr> <tr> <td data-bbox="976 1276 1138 1308">Other</td> <td data-bbox="1138 1276 1318 1308">0</td> <td data-bbox="1318 1276 1505 1308">0</td> </tr> </tbody> </table> | | Male | Female | White | 3 | 2 | Black | 1 | 0 | Hispanic | 4 | 4 | Other | 0 | 0 | | | |
| | Male | Female | | | | | | | | | | | | | | | | | | |
| White | 3 | 2 | | | | | | | | | | | | | | | | | | |
| Black | 1 | 0 | | | | | | | | | | | | | | | | | | |
| Hispanic | 4 | 4 | | | | | | | | | | | | | | | | | | |
| Other | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 15 | Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i> | <table border="1"> <thead> <tr> <th></th> <th colspan="2" data-bbox="1138 1371 1505 1413">Fall 2015</th> </tr> <tr> <th></th> <th data-bbox="1138 1413 1318 1455">Male</th> <th data-bbox="1318 1413 1505 1455">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="976 1455 1138 1497">White</td> <td data-bbox="1138 1455 1318 1497">2</td> <td data-bbox="1318 1455 1505 1497">5</td> </tr> <tr> <td data-bbox="976 1497 1138 1539">Black</td> <td data-bbox="1138 1497 1318 1539">0</td> <td data-bbox="1318 1497 1505 1539">0</td> </tr> <tr> <td data-bbox="976 1539 1138 1581">Hispanic</td> <td data-bbox="1138 1539 1318 1581">5</td> <td data-bbox="1318 1539 1505 1581">15</td> </tr> <tr> <td data-bbox="976 1581 1138 1602">Other</td> <td data-bbox="1138 1581 1318 1602">6</td> <td data-bbox="1318 1581 1505 1602">7</td> </tr> </tbody> </table> | | Fall 2015 | | | Male | Female | White | 2 | 5 | Black | 0 | 0 | Hispanic | 5 | 15 | Other | 6 | 7 |
| | Fall 2015 | | | | | | | | | | | | | | | | | | | |
| | Male | Female | | | | | | | | | | | | | | | | | | |
| White | 2 | 5 | | | | | | | | | | | | | | | | | | |
| Black | 0 | 0 | | | | | | | | | | | | | | | | | | |
| Hispanic | 5 | 15 | | | | | | | | | | | | | | | | | | |
| Other | 6 | 7 | | | | | | | | | | | | | | | | | | |
| 16 | Date of Last External Review <i>Date of last formal external review, updated when changed</i> | March 30, 2010 | | | | | | | | | | | | | | | | | | |
| 17 | External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i> NA | | | | | | | | | | | | | | | | | | | |
| 18 | Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i> | 1.70 | | | | | | | | | | | | | | | | | | |

Comment

Given that publications are reported by giving the YEAR or publication, it is impossible to calculate the publications by academic year, since this straddles two calendar years. Can I suggest you modify this measure. I am using calendar years (2014, 2015, 2016). The numbers above are 2.2 for 2014 1.3 for 2015 1.7 for 2016

Notes:

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year