

**Texas A&M University**

**18 Characteristics of Texas Public Doctoral Programs**

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	College of Medicine
Doctoral Degree Program	Medical Sciences (PhD)
Contact Name	A. Marquita Adrian
Contact Phone Number	979-436-0753

1	<b>Number of Degrees Per Year</b> <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	<b>2013-2014</b>	15
		<b>2014-2015</b>	19
		<b>2015-2016</b>	6
		<b>3 Year Average</b>	13.3

2	<b>Graduation Rates</b> <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	<b>% Graduating within 10 Years</b>	96%
		<b>Years with Cohort greater than 0</b>	2004,2005,2006

3	<b>Average Time to Degree</b> <i>Students Starting 2004-2006</i>  <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	<b>Average Years to Degree</b>	6.1

4	<b>Employment Profile</b> <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		<b>Employed</b>		<b>Still Seeking Employment</b>		<b>Unknown</b>	
		<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
	2013-2014	10	67%	0	0%	5	33%
	2014-2015	13	68%	2	11%	4	21%
2015-2016	6	100%	0	0%	0	0%	

5	<b>Admissions Criteria</b>	<i>Description of admission factors</i>
	Eligibility depends on several things. Applications are evaluated on the basis of the undergraduate or graduate record (coursework, laboratory experience and grades), letters of recommendation, and performance on the GRE and TOEFL tests. A Grade Point Average of 3.4 or higher is preferred. However, extensive laboratory experience, high GREs and/or strong letters of recommendation can offset a low GPA.	

6	<b>Percentage Full-time Students</b> <i>FTS/number of students enrolled for the last three fall semesters.</i>	<b>Fall 2013</b>	100.0%
		<b>Fall 2014</b>	94.5%
		<b>Fall 2015</b>	98.2%

7	<b>Average Institutional Financial Support Provided</b>  <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>		\$26,322.62

8	<b>Percentage Full-Time Students with Institutional Financial Support</b> <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	98%																		
9	<b>Number of Core Faculty</b> <i>Number of core faculty in the prior year</i>	105																		
10	<b>Student-Core Faculty Ratio</b> <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	0.7																		
11	<b>Core Faculty Publications</b> <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	3.66																		
12	<b>Core Faculty External Grants</b> <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="812 2835 1318 2100">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 2835 1508 2100">72</td> </tr> <tr> <td data-bbox="812 2887 1318 2100">Average External Funds per Faculty</td> <td data-bbox="1318 2887 1508 2100">\$219,768</td> </tr> <tr> <td data-bbox="812 2940 1318 2100">Total External Funds</td> <td data-bbox="1318 2940 1508 2100">\$26,093,130</td> </tr> </table>	Average of the Number of Core Faculty receiving	72	Average External Funds per Faculty	\$219,768	Total External Funds	\$26,093,130												
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13	<b>Faculty Teaching Load</b> <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	0.2																		
14	<b>Faculty Diversity</b> <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	<table border="1"> <thead> <tr> <th data-bbox="1136 3465 1318 2100"></th> <th data-bbox="1136 3570 1318 2100">Male</th> <th data-bbox="1136 3675 1318 2100">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 3465 1136 2100">White</td> <td data-bbox="1136 3465 1318 2100">37</td> <td data-bbox="1136 3570 1318 2100">14</td> </tr> <tr> <td data-bbox="974 3570 1136 2100">Black</td> <td data-bbox="1136 3570 1318 2100">1</td> <td data-bbox="1136 3675 1318 2100">0</td> </tr> <tr> <td data-bbox="974 3675 1136 2100">Hispanic</td> <td data-bbox="1136 3675 1318 2100">2</td> <td data-bbox="1136 3780 1318 2100">0</td> </tr> <tr> <td data-bbox="974 3780 1136 2100">Other</td> <td data-bbox="1136 3780 1318 2100">24</td> <td data-bbox="1136 3885 1318 2100">8</td> </tr> </tbody> </table>		Male	Female	White	37	14	Black	1	0	Hispanic	2	0	Other	24	8			
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15	<b>Student Diversity</b> <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	<table border="1"> <thead> <tr> <th data-bbox="1136 3832 1318 2100"></th> <th colspan="2" data-bbox="1136 3937 1318 2100">Fall 2015</th> </tr> <tr> <th data-bbox="1136 3990 1318 2100"></th> <th data-bbox="1136 3990 1318 2100">Male</th> <th data-bbox="1136 4095 1318 2100">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="974 3832 1136 2100">White</td> <td data-bbox="1136 3832 1318 2100">13</td> <td data-bbox="1136 3990 1318 2100">11</td> </tr> <tr> <td data-bbox="974 3990 1136 2100">Black</td> <td data-bbox="1136 3990 1318 2100">1</td> <td data-bbox="1136 4095 1318 2100">1</td> </tr> <tr> <td data-bbox="974 4095 1136 2100">Hispanic</td> <td data-bbox="1136 4095 1318 2100">0</td> <td data-bbox="1136 4200 1318 2100">1</td> </tr> <tr> <td data-bbox="974 4200 1136 2100">Other</td> <td data-bbox="1136 4200 1318 2100">39</td> <td data-bbox="1136 4305 1318 2100">29</td> </tr> </tbody> </table>		Fall 2015			Male	Female	White	13	11	Black	1	1	Hispanic	0	1	Other	39	29
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16	<b>Date of Last External Review</b> <i>Date of last formal external review, updated when changed</i>	Nov 1-3, 2015																		
17	<b>External Program Accreditation</b> <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>  March 5-8, 2012; Southern Association of Colleges and Schools																			
18	<b>Student Publications/Presentations</b> <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	224.30																		

**Comment**

**Notes:**

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year