

Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Sociology
Doctoral Degree Program	Sociology
Contact Name	Christi Barrera
Contact Phone Number	979-458-4428

1	Number of Degrees Per Year <i>Average, 2013-2016</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2013-2014	8
		2014-2015	15
		2015-2016	9
		3 Year Average	10.7

2	Graduation Rates <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	78%
		Years with Cohort greater than 0	2004,2005,2006

3	Average Time to Degree <i>Students Starting 2004-2006</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	Average Years to Degree	6.2
---	---	--------------------------------	-----

4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2013-2014	8	100%	0	0%	0	0%
	2014-2015	15	100%	0	0%	0	0%
2015-2016	9	100%	0	0%	0	0%	

5	Admissions Criteria <i>Students are evaluated based on the GPA's, their degrees, their research experiences, and their work experience. We factor GRE information into this other information. A committee independently evaluates each candidate and then the committee meets to discuss the individuals.</i>	<i>Description of admission factors</i>
---	--	---

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2013	77.1%
		Fall 2014	75.3%
		Fall 2015	85.1%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$18,686.28
---	---	-------------

8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	95%																	
9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	28																	
10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	2.4																	
11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	2.4																	
12	Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	<table border="1"> <tr> <td data-bbox="808 787 1318 829">Average of the Number of Core Faculty receiving</td> <td data-bbox="1318 787 1505 829">5</td> </tr> <tr> <td data-bbox="808 829 1318 871">Average External Funds per Faculty</td> <td data-bbox="1318 829 1505 871">\$33,680</td> </tr> <tr> <td data-bbox="808 871 1318 913">Total External Funds</td> <td data-bbox="1318 871 1505 913">\$842,006</td> </tr> </table>	Average of the Number of Core Faculty receiving	5	Average External Funds per Faculty	\$33,680	Total External Funds	\$842,006											
Average of the Number of Core Faculty receiving	5																		
Average External Funds per Faculty	\$33,680																		
Total External Funds	\$842,006																		
13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	17.4																	
14	Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i> <table border="1"> <thead> <tr> <th data-bbox="977 1108 1140 1150"></th> <th data-bbox="1140 1108 1318 1150">Male</th> <th data-bbox="1318 1108 1505 1150">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="977 1150 1140 1192">White</td> <td data-bbox="1140 1150 1318 1192">7</td> <td data-bbox="1318 1150 1505 1192">7</td> </tr> <tr> <td data-bbox="977 1192 1140 1234">Black</td> <td data-bbox="1140 1192 1318 1234">4</td> <td data-bbox="1318 1192 1505 1234">2</td> </tr> <tr> <td data-bbox="977 1234 1140 1276">Hispanic</td> <td data-bbox="1140 1234 1318 1276">2</td> <td data-bbox="1318 1234 1505 1276">1</td> </tr> <tr> <td data-bbox="977 1276 1140 1308">Other</td> <td data-bbox="1140 1276 1318 1308">1</td> <td data-bbox="1318 1276 1505 1308">1</td> </tr> </tbody> </table>		Male	Female	White	7	7	Black	4	2	Hispanic	2	1	Other	1	1			
	Male	Female																	
White	7	7																	
Black	4	2																	
Hispanic	2	1																	
Other	1	1																	
15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i> <table border="1"> <thead> <tr> <th data-bbox="977 1371 1140 1413"></th> <th colspan="2" data-bbox="1140 1371 1505 1413">Fall 2015</th> </tr> <tr> <th data-bbox="977 1413 1140 1455"></th> <th data-bbox="1140 1413 1318 1455">Male</th> <th data-bbox="1318 1413 1505 1455">Female</th> </tr> </thead> <tbody> <tr> <td data-bbox="977 1455 1140 1497">White</td> <td data-bbox="1140 1455 1318 1497">9</td> <td data-bbox="1318 1455 1505 1497">14</td> </tr> <tr> <td data-bbox="977 1497 1140 1539">Black</td> <td data-bbox="1140 1497 1318 1539">5</td> <td data-bbox="1318 1497 1505 1539">11</td> </tr> <tr> <td data-bbox="977 1539 1140 1581">Hispanic</td> <td data-bbox="1140 1539 1318 1581">8</td> <td data-bbox="1318 1539 1505 1581">14</td> </tr> <tr> <td data-bbox="977 1581 1140 1606">Other</td> <td data-bbox="1140 1581 1318 1606">4</td> <td data-bbox="1318 1581 1505 1606">9</td> </tr> </tbody> </table>		Fall 2015			Male	Female	White	9	14	Black	5	11	Hispanic	8	14	Other	4	9
	Fall 2015																		
	Male	Female																	
White	9	14																	
Black	5	11																	
Hispanic	8	14																	
Other	4	9																	
16	Date of Last External Review <i>Date of last formal external review, updated when changed</i>	2014, Texas Higher Education Coordinating Board (THECB)																	
17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i> NA																		
18	Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	95.00																	

Comment

Quest. 7 Average Institutional Financial Support. Our reported number is \$6,486.67 Ques. 8 Percentage Full-time Students with Institutional Financial Support is more aligned with 56% Ques. 14 Faculty Diversity. We actually have '2' as other for both Male and Female

Notes:

The sum of #14 (Faculty Diversity) could be less than #9 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.

Excluding the distance education students, whom will be included starting from the next year