

CIRTL TAR Applicant & Faculty Partner Contract

While not required to apply, applications that include this Applicant and Faculty Partner Contract will be considered more competitive. Please read, print out, and have both applicant and faculty partner sign.

Faculty Partner Expectations of the TAR applicant:

- Be actively engaged in defining the problem and creating a solution (through ideas, constructive feedback, etc.)
- Maintain regular meetings (once in two weeks) to discuss progress on the project and any difficulties encountered
- Respect advice given
- Be independent, self-motivated and responsible in managing her/his teaching and research obligations.

CIRTL TAR Applicant Expectations of the Faculty Partner:

- Supportive and available
- Actively engaged in defining the problem and creating a solution (through ideas, constructive feedback, etc.)
- Engaged and able to provide constructive criticism
- Provide access for student to a classroom session(s) for which faculty member is instructor of record in order for applicant to conduct TAR Project.

Advice for Faculty Partners:

- Think broadly about what you have to offer TAR applicant.
- How can you help the student develop her/his teaching skills? As a professional and future faculty member?
- Treat TAR applicants as junior colleagues
- Encourage TAR applicants to ask questions and provide feedback about your teaching
- Set up regular meetings

- Discuss different topics in teaching and learning
- Work toward open communication between you and the TAR applicant
- Discuss expectations and responsibilities; this includes the amount of time you have available and the amount of guidance you can offer the TAR applicant.
- Discuss the amount of time TAR applicants are expected to devote to their experience
- Be actively engaged in defining the problem and creating a solution.
- Offer: ideas; constructive criticism and praise with specific suggestions for improvement
- Mention what support will be available (access to computers, copiers, etc.)
- Review campus/department policies and resources available for students
- Review standards for professional behavior
- Inform TAR applicants about campus resources for teaching and learning

I have read the CIRTl TAR Fellows Applicant & Faculty Partner Contract and understand my role and responsibilities as a Faculty Partner towards the CIRTl TAR Fellows Applicant.

Faculty Partner's Signature

Date

Print Faculty Partner's Name

I have read the CIRTl TAR Fellows Applicant & Faculty Partner Contract and understand my role and responsibilities as a CIRTl TAR Applicant towards my Faculty Partner.

CIRTl TAR Applicant's Signature

Date

Print CIRTl TAR Applicant's Name