New Teaching Assistant and Training Evaluation Program: TATEP

An Office of Graduate and Professional Studies (OGAPS) and Center for Teaching Excellence (CTE) Partnership
Purpose of TATEP

The program is intended to:
• **improve** undergraduate teaching,
• **enhance** the classroom experiences of Graduate Teaching Assistants (TA),
• and **respond** to the need for more systematic preparation and evaluation of Teaching Assistants.

In addition, for international Teaching Assistants, it will **supplement** programs already in place to evaluate and promote English language competency.
Current Components of TATEP

- University-Level TA Training
- Discipline-Specific TA Training
- Reporting of TA Training Compliance
- Center for Teaching Excellence (CTE) Best Practices Resources
- TA Evaluation
Things New TAs Would Like to Know

• What techniques can I use to motivate/engage students during lecture?
• How do I accommodate students with disabilities?
• What things can I do to ensure my students respect me and my actions convey respect toward them (classroom management)?
• How do I design/organize a course?
University-level TA Training

- University–level TA training includes participation in the CTE Teaching Assistant Institute (TAI).
- Components of the TAI include: an online training module, a full day face-to-face session, and survey completion.
- Preregistration for TAI is no longer required.
- Waivers (3-year) from the TAI are available to departments offering comparable training.
Discipline-specific TA Training

Discipline-specific training for new TAs will:

– be provided at the college/ department level.

– complement {build upon} University-level training and will address the unique and specific needs of graduate students serving as TAs within their disciplines.

– expose new TAs to the specific patterns of behavior, systematic methods, classroom management, and/or instructional practices associated with successful teaching within their disciplines.
Reporting of Compliance

Minimum components of a Departmental TA Training Compliance Report due to a GOC Dean shall include:

1. A list of all new TAs from the summer semester and through the current spring semester, indicating whether or not each individual has completed a) the University-level TA training (Teaching Assistant Institute) and b) the Discipline-specific TA training.

2. A one-page description of the nature of the departmental TA training program. Specifically, this document a) addresses the learning outcomes of the program and how those learning outcomes are assessed and b) includes a description of the method of training for international TAs.
Reporting of Compliance

GOC Dean sends a College-level report to Office of Graduate and Professional Studies (OGAPS)

Using the department (program) reports, the GOC Deans will provide a College-level report of compliance to the Office of Graduate and Professional Studies by the last week in April each year.
Best Practices Resources

- Information on Best Practice Resources is forthcoming.

- The Faculty Teaching Resource provides information on a broad range of topics in teaching and learning. [http://teaching.tamu.edu](http://teaching.tamu.edu)
TA Evaluation

Information regarding TA Evaluation options is forthcoming.
For questions about TATEP please contact:

ogaps-tatep@tamu.edu