The Office of Graduate and Professional Studies

Professional Development

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1. Describe our Professional Development Initiatives

2. Invite you to participate and get involved
OGAPS PD Initiative

• OGAPS emphasis on Professional Development originated from a recommendation from Graduate Experience Task Force (2011)
  
  – Recommend ways of providing a wide menu of professional development opportunities for all graduate students beyond traditional course and research opportunities.
Professional Development: an OGAPS Priority!

• To improve and expand professional development (PD) opportunities for TAMU graduate students:
  ✓ Promote existing opportunities
  ✓ Identify gaps, develop new offerings
What is PD?

- Training outside traditional, discipline-based graduate coursework.
- Helps bridge the gap between graduate education and the workforce.
What is PD?

Goals of participating in PD:

1. Students learn skills that are transferable.

2. Students gain greater awareness of different career paths (thus, increasing confidence and independence).
For Example: The Facts....

Figure 2

From
OGAPS PD Initiative

1. Versatile Ph.D. Portal

2. Professional Development Portal

3. Aggies Commit Mini Grants

4. Research and Presentation (RAP) Grants

5. 3 Minute Thesis Competition


7. CIRTL@TAMU
VERSATILE PHD PORTAL
GRADUATE STUDENTS:

Serving Humanities, Social Science, and STEM fields

Founded and staffed by PhDs, VPhD helps you become versatile: ready, willing, and able to steer your career in many directions!

START HERE!

- Go to vphd.info/TAMU_go
- Enter your NetId and password
- Create a VPhD account
- Sign in!
Versatile PhD

- Online resource for all grad students and faculty

- Access through the Career Center website for Premium Content

- Career panels, job listings, real-world career bios for non academic jobs
“We want doctoral students to be informed about academic employment realities, educated about their non-academic career options, and supported in preparing for a wide range of careers, so that in the end, they have choices. The key concept here is versatility: the ability to apply skills, abilities and interests in a wide variety of positions and fields.”
PROFESSIONAL DEVELOPMENT PORTAL
PD Portal

• A search tool that connects students with professional development activities and resources at Texas A&M by department, college, or university level.

– [http://ogaps.tamu.edu/profdev-portal](http://ogaps.tamu.edu/profdev-portal)
OGAPS PD Portal

A search engine for students to identify PD opportunities across campus

*ogaps.tamu.edu/profdev-portal
AGGIES COMMIT GRANTS
Aggies Commit Mini-Grants

• Up to $2,000 available to encourage student organizations to:
  
  – Develop new or enhance existing activities or events that provide high-impact learning experiences (HILE) for graduate student participants.

  – Applications were Due Oct 17th. Completed 2nd Round.
RESEARCH AND PRESENTATION GRANTS
RAP Grants

• Research and Presentation Awards (Feb 1\textsuperscript{st})

  Presentation Award (travel within U.S. lower 48 states) \hspace{1cm} $500

  Presentation Award (international travel + travel to Alaska and Hawaii) \hspace{1cm} $750

  Research Award \hspace{1cm} $750
• Must attend one (1) GRAD Aggies Event

  – http://calendar.tamu.edu/gradaggies/#view/all
G.R.A.D. AGGIES
Collaboration of 8 campus units to provide professional development opportunities for graduate students to better prepare them for professional life after graduate school.

**G.R.A.D. Aggies Collaborators:**
- Career Center
- CTE
- GSC
- ISS
- OGAPS
- SCS
- University Libraries
- UWC

**G.R.A.D. Aggies Programs:**
- Workshops
- Seminars
- One-to-one consultations
- Online Resources
- For more information visit [http://gradaggies.tamu.edu](http://gradaggies.tamu.edu)
3 MINUTE THESES COMPETITION
3 Minute Thesis (3MT)
RAP Grants

• Research and Presentation Awards (Feb 1\textsuperscript{st})

Presentation Award (travel within U.S. lower 48 states) $500

Presentation Award (international travel + travel to Alaska and Hawaii) $750

Research Award $750
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING AND LEARNING (CIRTL)
• Original member of NSF-funded network of 22 Tier 1 research universities (of 43 members)

• Preparing future faculty through learning through diversity, learning communities, and teaching as research.

• Local and national Courses/webinars for all disciplines (with emphasis on STEM and Non-STEM)
The CIRTL Network - 2016

Auburn University
Boston University
Columbia University
Cornell University
Drexel University
Emory University
Florida International University
Georgia Institute of Technology
Howard University
Indiana University
Iowa State University
Johns Hopkins University
Louisiana State University
Michigan State University
North Carolina State University
Northwestern University
Oregon State University
Rice University
Texas A&M University
Tufts University
University of Alabama at Birmingham
University of British Columbia
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of Colorado at Boulder
University of Delaware
University of Georgia
University of Houston
University of Iowa
University of Maryland, College Park
University of Maryland, Baltimore County
University of Massachusetts Amherst
University of Missouri
University of Nebraska-Lincoln
University of North Carolina at Chapel Hill
University of Pittsburgh
University of Rochester
University of Texas at Arlington
University of Texas at El Paso
University of Tennessee, Knoxville
University of Wisconsin-Madison
Vanderbilt University
Washington University in St. Louis
Yale University
Undergraduate Education

- Comprehensive University
- Liberal Arts
- Masters University
- Research University
- 2-yr College

100 Research Universities

80% Ph.D.’s

CIRTL@TAMU
Mission

To enhance excellence in undergraduate education through the development of a national STEM faculty committed to implementing and advancing effective teaching and learning practices for diverse student audiences as part of their professional careers.
The Core Ideas of CIRTL

Teaching-as-Research
• The deliberate and systematic use of research methods to advance teaching and learning practices

Learning Community
• Participants collaboratively construct knowledge and achieve learning goals

Learning-through-Diversity
• Learning of all students is enhanced if all engaged
The benefits of student and postdoc involvement include:

- Be a part of a national network that focuses on improving UG teaching credentialing.
- Access to various local and national courses, workshops, MOOCs, and groups on research and teaching.
- Increased effectiveness as teachers throughout their careers.
- Competitive advantage for faculty positions, and a head start as junior faculty members.
- Increased success in obtaining NSF Graduate Fellowships, CAREER awards, and research funding.
Questions?
Comments?