

# **Course Changes**

**Texas A&M University**  
**Departmental Request for a Change in Course**  
**Undergraduate ♦ Graduate ♦ Professional**

• Submit original form and attachments •

1. Request submitted by (Department or Program Name): George Bush School of Government and Public Service
2. Course prefix, number and complete title of course: 627 The Great Books of World Politics

3. Change requested Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

- a. Prerequisite(s): From: \_\_\_\_\_ To: \_\_\_\_\_
- b. Withdrawal (reason): \_\_\_\_\_
- c. Cross-list with: \_\_\_\_\_

Cross-listed courses require the signature of both department heads.

- d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
- e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.
4. For informational purposes only, please indicate course number if this course will be stacked: \_\_\_\_\_

5. Complete current course title and current catalog course description:  
 INTA 627 The Great Books of World Politics. (3-0). Credit 3. Fundamental texts dealing with war and diplomacy from ancient Greeks through the present; authors will include Thucydides, Sun-tzu, Ibn Khaldun, Plutarch, Cicero, Augustine, Aquinas, Machiavelli, Hobbes, Bacon, Rousseau, Hume, Bentham, Grotius, Vattel, Montesquieu, Smith, Kant, The Federalists, Tocqueville, Burke, Mill, Hegel, Nietzsche, Clausewitz, Marx, Freud, Schmitt, Heidegger, and Rawls among others.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):  
 INTA 627 Foundations of Strategy and Statecraft

7. a. As currently in course inventory:

Prefix	Course #	Title (excluding punctuation)																								
INTA	627	GREAT BOOKS																								
Lect.	Lab	SCH	CIP and Fund Code										Admin. Unit				FICE Code				Level					
0	3	0	0	0	3	4	5	1	0	0	1	0	0	0	1	1	3	6	4	0	0	3	6	3	2	6

b. Change to:

Prefix	Course #	Title (excluding punctuation)																													
INTA	627	FDNS OF STRATEGY & STCFT																													
Lect.	Lab	SCH	CIP and Fund Code										Admin. Unit				Acad. Year				FICE Code				Level						
0	3	0	0	0	3	4	5	1	0	0	1	0	0	0	1	1	3	6	4	1	5	-	1	6	0	0	3	6	3	2	6

Approval recommended by:

Larry C. Napper *Larry C. Napper* Leonard C. Bright *Leonard C. Bright* 02/29/14  
 Department Head or Program Chair (Type Name & Sign) Date Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign) Date Arnold Vedlitz *Arnold Vedlitz* 2-27-14  
 (if cross-listed course) Date Dean of College Date

Submitted to Coordinating Board by: \_\_\_\_\_ Chair, GC or UCC Date

Associate Director, Curricular Services \_\_\_\_\_ Date \_\_\_\_\_ Effective Date

**Justification Statement: INTA 627 The Great Books of World Politics to INTA 627 Foundations of Strategy and Statecraft**

The proposed change reflects the fact that the course, in covering fundamental texts in the international relations canon, is more designed to offer students insight into the formation of strategy and the lessons of diplomatic history for understanding strategic issues. Students are pushed to consider both the core theoretical and conceptual matters introduced by scholars such as Morgenthau and Kissinger, while also considering how those insights do (or do not) track with the historical record. The goal is for students to come away with an appreciation of 1) how one uses history/the past to illuminate the present, and 2) the major theoretical/conceptual insights from 'greats' in international relations and diplomatic history that can aid policy formation and evaluation. Although titling the class 'great books' captures the range of items consulted, it fails to convey that students come away from the class with a firm grounding in WHY these books matter for current debates: namely, that they aid policy development and execution. A title change would help convey this point while more appropriately reflecting the course material.



**Texas A&M University**  
**Departmental Request for a Change in Course**  
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• Submit original form and attachments •

1. Request submitted by (Department or Program Name): George Bush School of Government and Public Service

2. Course prefix, number and complete title of course: INTA 655 Evolution of the European Union

3. Change requested Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

a. Prerequisite(s): From: \_\_\_\_\_ To: \_\_\_\_\_

b. Withdrawal (reason): \_\_\_\_\_

c. Cross-list with: \_\_\_\_\_

Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked: \_\_\_\_\_

5. Complete current course title and current catalog course description:  
 INTA 655 Evolution of the European Union. (3-0). Credit 3. Explore the wider implications of EU enlargement and integration, critically assess current EU developments and policies pertinent to international affairs, generate and apply a variety of individual and team oriented skills on real-world problems.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):  
 INTA 655 Nationalism, Immigration and Terrorism in the European Union: Familiarization with the important trends in European politics and security; investigation of the rise of nationalism and extremist groups in the European Union; the newest immigration trends, their impact on the EU member states and on the EU as a whole; terrorism and other forms of political violence in the European Union and the strategies developed to counter them; relationships between extremist groups in Europe and the U.S.

7. a. As currently in course inventory:

Prefix		Course #		Title (excluding punctuation)																						
I	N	T	A	6	5	5	E	V	O	L	U	T	I	O	N	O	F	T	H	E	E	U				
Lect.	Lab	SCH	CIP and Fund Code	Admin. Unit				FICE Code				Level														
0	3	0	0	0	3	4	5	0	9	0	1	0	0	0	1	1	3	6	4	0	0	3	6	3	2	6

b. Change to:

Prefix		Course #		Title (excluding punctuation)																											
I	N	T	A	6	5	5	N	A	T	L	I	M	G	R	T	T	R	S	M	I	N	E	U								
Lect.	Lab	SCH	CIP and Fund Code	Admin. Unit				Acad. Year				FICE Code		Level																	
0	3	0	0	0	3	4	5	0	9	0	1	0	0	0	1	1	3	6	4	1	5	-	1	6	0	0	3	6	3	2	6

Approval recommended by:

Larry C. Napper Jerry C. Napper Feb 11, 2014  
 Department Head or Program Chair (Type Name & Sign) Date

Leonard C. Bright 02/11/14  
 Chair, College Review Committee Date

Department Head or Program Chair (Type Name & Sign) Date  
 (if cross-listed course)

Arnold Vedlitz 2-27-14  
 Dean of College Date

Submitted to Coordinating Board by:

[Signature] 3/20/14  
 Chair, GC or UCC Date

Associate Director, Curricular Services

Date Effective Date

**Justification statement to change: INTA 655 from “The Evolution of the European Union” to INTA 655 “Nationalism, Immigration, and Terrorism in the European Union”.**

The 2007 financial crisis, the events in the Middle East and new waves of EU internal and external migration have brought about significant changes in the political and security landscape of the European Union. According to most scholars those changes are here to stay, and some of them are so salient that threaten to unravel the economic and political cohesion of the Union. First, the economic crisis and the lack of fiscal policy in the Union gave rise to high levels of nationalism. Nationalist parties are on the rise in almost every European country and they are likely to win a significant number of seats in national and European elections. Their declared goal is to undo European integration. Second, given the adverse economic conditions, particularly in Eastern Europe, a significant number of Eastern Europeans, especially Romani, are moving from East to West. This phenomenon, corroborated with an increasing number of immigrants coming from the Middle East have given rise to a much more worrisome development: a high number of racist parties which are gaining terrain campaigning on anti-Romani, anti-Muslim, and even anti-Semitic platforms. Third, the unraveling phenomena in the Middle East, which is bringing more and more Muslim immigrants into the EU, has increased the fear of terrorism among national governments. Given these developments, most universities have revamped their EU courses trying to capture the new realities on the ground. Nationalism, immigration, and the study of new forms of violence, as well the means and strategies that the EU is trying to develop to counter these phenomena, are becoming the new subject of inquiry when it comes to the European Union. For these reasons I respectfully ask to be allowed to revamp my EU class and teach “Nationalism, Immigration, and Terrorism in the European Union.”

The first part of the document discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes the need for clear labeling and consistent data entry to ensure the reliability of experimental results. The text also touches upon the ethical considerations of data handling and the responsibilities of researchers in their respective fields.

In the second section, the author delves into the technical aspects of the research, detailing the methodologies used and the challenges encountered during the process. This section is particularly detailed, providing a step-by-step breakdown of the experimental procedures and the analysis of the resulting data. The author highlights the significance of these findings and their potential implications for the broader scientific community.

The final part of the document concludes with a summary of the key findings and a reflection on the overall research process. The author expresses their appreciation for the support and collaboration received throughout the project and offers suggestions for future research in this area. The document is a comprehensive and well-structured piece of scientific writing that provides valuable insights into the research process and the importance of thorough documentation.

**Texas A&M University**  
**Departmental Request for a Change in Course**  
**Undergraduate ♦ Graduate ♦ Professional**

• Submit original form and attachments •

1. Request submitted by (Department or Program Name): George Bush School of Government and Public Service

2. Course prefix, number and complete title of course: INTA 677 Political Islam and Jihad

3. Change requested Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

a. Prerequisite(s): From: \_\_\_\_\_ To: \_\_\_\_\_

b. Withdrawal (reason): \_\_\_\_\_

c. Cross-list with: \_\_\_\_\_

Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked: \_\_\_\_\_

5. Complete current course title and current catalog course description:  
 INTA 677. Political Islam and Jihad. (3-0). Credit 3. Investigate how Political Islam developed in the first half of the century and why it gained so much support. Examine the various strategies state elites have taken toward political Islam and will consider the regional and transnational manifestations and implications of Islamist movements; intended for individuals preparing for professional careers in the conduct of international affairs. Prerequisite: Graduate classification.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):  
 INTA 677 Islam in International Politics.(3-0). Credit 3.

7. a. As currently in course inventory:

Prefix		Course #		Title (excluding punctuation)																						
I	N	T	A	6	7	7	P	O	L	I	T	I	C	A	L	I	S	L	A	M	&	J	I	H	A	D
Lect.	Lab	SCH		CIP and Fund Code										Admin. Unit			FICE Code			Level						
0	3	0	0	0	3	4	5	1	0	0	1	0	0	0	1	1	3	6	4	0	0	3	6	3	2	6

b. Change to:

Prefix		Course #		Title (excluding punctuation)																											
I	N	T	A	6	7	7	I	S	L	A	M	I	N	I	N	T	L	P	O	L	I	T	I	C	S						
Lect.	Lab	SCH	CIP and Fund Code										Admin. Unit			Acad. Year			FICE Code			Level									
0	3	0	0	0	3	4	5	1	0	0	1	0	0	0	1	1	3	6	4	1	5	-	1	6	0	0	3	6	3	2	6

Approval recommended by: \_\_\_\_\_ Level 6

Larry C. Napper Larry C. Napper Feb 11, 2014  
 Department Head or Program Chair (Type Name & Sign) Date

Leonard C. Bright 2/24/14  
 Chair, College Review Committee Date

\_\_\_\_\_  
 Department Head or Program Chair (Type Name & Sign) Date  
 (if cross-listed course)

Arnie Vedlitz 2-27-14  
 Dean of College Date

Submitted to Coordinating Board by:  
 \_\_\_\_\_  
 Associate Director, Curricular Services Date

3-20-14  
 Chair, GC or UCC Date  
 \_\_\_\_\_  
 Date Effective Date



**Justification Statement: INTA 677 Political Islam and Jihad to INTA 677 Islam in International Politics**

The request is being made to change the title of this course, because its content is changing due to the events of the past few years. The materials that will be used and the themes that will be covered match the new course title: Islam in International Politics. The old title (Political Islam and Jihad) connotes intellectual, historical, and theological issues. While they are part of my syllabus, the core of the course revolves around the role of Islam in international affairs. The focus is various theories of religion/IR and apply them to various cases in the Middle East.



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FEB 26 2014

GRADUATE STUDIES

Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional

• Submit original form and attachments •

1. Request submitted by (Department or Program Name): Department of Educational Psychology

2. Course prefix, number and complete title of course: SPSY 641: Child Therapy for School Behavior Problems

Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

3. Change requested PSYC 628; approval of department head SPSY 610; approval of department head

a. Prerequisite(s): From: To:

b. Withdrawal (reason):

c. Cross-list with:

Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.

e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:

Table with 3 rows: Prefix (SPSY), Course # (641), Title (CHILD THERAPY), Lect. (03), Lab (00), SCH (03), CIP and Fund Code (4217010014), Admin. Unit (0920), FICE Code (003632), Level (6)

b. Change to:

Table with 3 rows: Prefix, Course #, Title, Lect., Lab, SCH, CIP and Fund Code, Admin. Unit, Acad. Year, FICE Code, Level

Approval recommended by:

Victor Willson, Ph.D. [Signature] Date

Department Head or Program Chair (Type Name & Sign) Date

Submitted to Coordinating Board by:

George Cunningham, Ph.D. [Signature] 02/25/14 Date

George Cunningham, Ph.D. [Signature] 02/25/14 Date

Mark Zoran, Ph.D. [Signature] 3/20/14 Date

Associate Director, Curricular Services

Date

Effective Date