Course Changes
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
• Submit original form and attachments •

Form Instructions

1. Request submitted by (Department or Program Name): ARCHITECTURE

2. Course prefix, number and complete title of course: ARCH 657 - Advanced Professional Practice and Ethics

3. Change requested
   a. Prerequisite(s): From: ARCH 457 and graduate classification To: Graduate classification or approval of instructor
   b. Withdrawal (reason): 
   c. Cross-list with:

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course #</th>
<th>Title (excluding punctuation)</th>
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</thead>
<tbody>
<tr>
<td>ARCH</td>
<td>657</td>
<td>ADV PRO PRACTICE &amp; ETHIC</td>
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</tbody>
</table>

Lect. Lab SCH CIP and Fund Code Admin. Unit FICE Code Level
0 3 0 0 0 3 0 4 0 2 0 1 0 0 0 6 0 2 9 0 0 0 3 6 3 2 6

b. Change to:

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<tr>
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<th>Lab</th>
<th>SCH</th>
<th>CIP and Fund Code</th>
<th>Admin. Unit</th>
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<th>Level</th>
</tr>
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</table>

Approval recommended by:
Ward V. Wells
Department Head or Program Chair (Type Name & Sign) Date

Leslie Feigenbaum
Chair, College Review Committee Date

Dean of College
Date

Submitted to Coordinating Board by:
Chair, GC or UCC Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 02/11
Department Request for a Change in Course
Supporting Statement for the Requested Change

ARCH 657 – Advanced Professional Practice and Ethics

The Department of Architecture would like to request a change in prerequisite from “ARCH 457 and graduate classification” to “Graduate Classification.” ARCH 457 (Ethics and Professional Practice) is currently listed as one of several Directed Electives in the Bachelor of Environmental Design Degree that cover practice and ethics. Thus not all Texas A&M students who matriculate to the Master of Architecture program would have this specific prerequisite. In addition, the international students often have equivalent coursework but not necessarily the ARCH 457. The more advanced content of the ARCH 457 is now included in the course content of ARCH 657.

Dr. Julie Rogers
Associate Department Head for Undergraduate Programs, Architecture
Assistant Director, Center for Heritage Conservation
Department of Architecture
Texas A&M University
College Station, Texas 77843-3137
Tel: 979.847-9479
Email: jrogers@arch.tamu.edu
Fax: 979-862-1571
Form Instructions

1. Request submitted by (Department or Program Name): Department of Management

2. Course prefix, number and complete title of course: MGMT 613 Managerial Macroeconomics

3. Change requested
   a. Prerequisite(s): From: ___________________________ To: ___________________________
   b. Withdrawal (reason): ___________________________
   c. Cross-list with: ___________________________

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description: MGMT 613 - Managerial Macroeconomics. (3-0). Credit 3. Analysis of domestic and global macroeconomic issues from a managerial perspective; analysis of current and historical macroeconomic events at the national and global levels; analysis of business cycles and monetary and fiscal policies; managerial decisions in the context of changing macroeconomic environment. Prerequisite: Enrollment is limited to BUAD classification 7.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words): MGMT 613 - Managerial Macroeconomics (3-0). Credit 1 to 3

7. a. As currently in course inventory:

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<tr>
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Approval recommended by: ___________________________

Department Head or Program Chair (Type Name & Sign) Date 5-22-13

Department Head or Program Chair (Type Name & Sign) Date (if cross-listed course)

Chair, College Review Committee Date 6/4/2013

Dean of College Date 5/1/13

Chair, GC of OC Date 8-22-13

Submitted to Coordinating Board by: ___________________________

Associate Director, Curricular Services Questions regarding this form should be directed to Sandra Williams at 845-8301 or sandra.williams@tamu.edu.

Curricular Services – 02/11
Course: MGMT 613: Managerial Macroeconomics
Semester: Spring 2014
Professor: Dennis W. Jansen
E-mail: dennisjansen@tamu.edu
Office Phone: 979-845-7375
Office Hours: Via email, phone, and by appointment. Feel free to email at any time and I will try to get back to you in a timely manner.

Course Description:

Analysis of domestic and global macroeconomic issues from a professional perspective; analysis of current and historical macroeconomic events at the national and global levels; analysis of monetary and fiscal policies; managerial decisions in the context of changing macroeconomic environment.

Prerequisites:

Registration is limited to BUAD Classification 7.

Course Learning Objectives:

The course objective is to understand the following topics, their impact on business, and their importance for management:

- Definition and measurement of macroeconomic variables
- Economic growth, capital accumulation, and technological change
- The labor market and unemployment
- International trade and globalization
- Consumption, investment, and the business cycle
- Economic policymaking, both monetary and fiscal
- Sovereign debt and debt crises
- Exchange rate determination
- Currency crises

Required and Supplemental Materials:

A. Required Textbook

B. Readings Posted on E-learning
   See below for a list of items posted to e-learning.

C. Supplemental Materials
   You may find the following supplements useful

      This link is to an instructional video series on both micro and macro economics.
2. The Wall Street Journal, The Economist, the Financial Times, Business Week, and Bloomberg are all recommended outlets for economics and management articles and information.

3. Other books you might find useful:

Criteria for Performance Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Three Team Assignments</td>
<td>45%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>55%</td>
</tr>
</tbody>
</table>

Grade Determination:

90-100% A; 80-89% B; 70-79% C; 60-69% D; Below 60% F.

Team Assignments:

There will be 3 team assignments which will be posted on ‘e-learning’. These assignments will provide students with the opportunity to analyze economic problems outside of the class. Assignments must be typed and turned in as pdf files or Word (.doc) files.

Final Examination:

The final exam will be cumulative, covering all semester materials, and be a take-home exam. This will be an individual exam; no consultation with classmates or any other persons is allowed. The exact timing of the exam will be announced in class and by email at a later date.

Make-up Policy:

Make up exams are allowed following university policy on excused absences. See http://student-rules.tamu.edu/rule07. Students are required to provide written documentation supporting the claim of an official university-excused absence. If you know you will be missing for reasons other than officially excused absences you must contact me at least ONE WEEK in advance of the absence to discuss your proposed absence and request that it be excused.

Special Notes:

1. All class handouts are copyrighted
2. Problems with grades will not be handled in class. If you have concerns please see me during office hours.
3. The instructor will not discuss your NEED for a particular grade. It is up to you to allocate your time and effort across courses and other alternative uses to get the “desired” outcome.

4. Important University links:
   - [http://admissions.tamu.edu/Registrar/General/Calendar.aspx](http://admissions.tamu.edu/Registrar/General/Calendar.aspx)
   - [http://student-rules.tamu.edu/](http://student-rules.tamu.edu/)
   - [http://dof.tamu.edu/faculty/policies/religiousobservation.php](http://dof.tamu.edu/faculty/policies/religiousobservation.php)
   - [http://disability.tamu.edu](http://disability.tamu.edu)

**Americans with Disabilities Act (ADA):**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit [http://disability.tamu.edu](http://disability.tamu.edu).

**Academic Integrity Statement:**

Aggie Honor Code: "An Aggie does not lie, cheat, or steal or tolerate those who do."

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not excuse any member of the Texas A&M University community from the requirements or the processes of the Honor System. For additional information please visit: [http://aggiehonor.tamu.edu/](http://aggiehonor.tamu.edu/)

**Required Readings and Other Material:**

Important: The schedule below is tentative. Given the nature of macroeconomic issues including the ongoing difficulties caused by the global financial crisis and the European debt crisis, I might at times ask you to read an article or articles not listed below. I also may have underestimated or overestimated the amount of time it will take to cover the topics listed below. I will try to stay on schedule, and will provide modifications to the schedule on e-learning as we progress through the semester. My goal is to stay on schedule to the extent possible, and to cover all the materials listed below by the end of the semester.

We are scheduled for five meeting times of four hours each during the semester. Below I list five modules that correspond to our five meeting times, and for each module I list a set of topics and readings to be covered.

**Group Assignments Schedule:**

<table>
<thead>
<tr>
<th>Assignment Number</th>
<th>Module/Date Assignment Will Be Announced</th>
<th>Date Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Module 1, January 18</td>
<td>Feb. 2 (start of class)</td>
</tr>
<tr>
<td>2</td>
<td>Module 2, February 2</td>
<td>Feb. 16 (start of class)</td>
</tr>
<tr>
<td>3</td>
<td>Module 4, February 16</td>
<td>Mar. 29 (start of class)</td>
</tr>
</tbody>
</table>
Module 1: Introduction to Macroeconomics and Growth. (Friday January 18, 6 PM – 10 PM).

Topic 1.1: Macroeconomics and Management
1. Miles et al Chapter 1.

Topic 1.2: Measurement in Macroeconomics: The National Income Accounts
1. Miles et al Chapter 2.

Topic 1.3: Growth, Resources, and Productivity
1. Miles et al Chapter 3, sections 3.1 – 3.4.

Topic 1.4: Capital Accumulation and Economic Growth (to be continued in Module 2)
1. Miles et al Chapter 4.
2. “Corporate Profitability: Profits, but no Jobs” The Economist, Aug 7 2010 (on e-learning)

Module 2: Growth, Productivity, and Unemployment. (Saturday February 2, 9 AM – 1 PM).

Topic 1.4/2.1: Capital Accumulation and Economic Growth (continued from Module 1)
1. Miles et al Chapter 4
2. “Corporate Profitability: Profits, but no Jobs” The Economist Aug 7 2010 (on e-learning)

Topic 2.2: Total Factor Productivity, Human Capital, and Technology
1. Miles et al Chapter 5.
3. Audio interview with Michael Spence.
(http://www.youtube.com/watch?v=JEEDLzLjSxE).

Topic 2.3: Unemployment and the Labor Market
1. Miles et al Chapter 7.
2. “American Unemployment: Lower, not hire,” The Economist, August 14 2010 (on e-learning)
Module 3: Trade, Globalization, and the Business Cycle. (Saturday February 16, 9 AM – 1 PM).

Topic 3.1: International Trade
1. Miles et al Chapter 8.

Topic 3.2: Globalization
1. Miles et al Chapter 9

Topic 3.3: Consumption and Investment
1. Miles et al Chapter 10, sections 10.1 – 10.2; 10.8-10.9; 10.11-10.12.

Topic 3.4: Business Cycles
1. Miles et al Chapter 11.

Module 4: Macroeconomic Policy. (Saturday February 16, 2 PM – 6 PM).

Topic 4.1: Money and Prices
1. Miles et al Chapter 12.
2. “Zimbabwe’s Hyperinflation Poses Unique Challenges” story and audio at NPR website.

Topic 4.2: Monetary Policy
1. Miles et al Chapter 13, sections 13.1; 13.3; 13.6-13.8; 13.10.
3. “The Economist Explains Quantitative Easing” audio link:

Topic 4.3: Fiscal Policy
1. Miles et al Chapter 14.
2. Global corporate tax rates from KPMG.
Module 5: Debt Crises and Currency Crises. (Friday March 29, 6 PM – 10 PM).

Topic 5.1: Sovereign Debt and Default
1. Miles et al Chapter 17.
2. “Sovereign Debt and Default: A History” Interview with Alex Pollock, CoBank, March 2012 (on e-learning).

Topic 5.2: Exchange Rate Determination
2. Miles et al Chapter 20, section 20.1-20.3; 20.8-20.10.
4. “Big Mac Index” The Economist, Jan 14, 2012 (on e-learning).

Topic 5.3 Currency Crises and Exchange Rate Systems
1. Miles et al Chapter 21.