Course Changes

Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional

• Submit original form and attachments •

Form Instructions

1. Request submitted by *(Department or Program Name)*: ARCHITECTURE
2. Course prefix, number and complete title of course: ARCH 657 - Advanced Professional Practice and Ethics

Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

3. Change requested
   a. Prerequisite(s): From: ARCH 457 and graduate classification To: Graduate classification or approval of instructor
   b. Withdrawal (reason): _____
   c. Cross-list with: _____

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. **Attach a course syllabus.**
4. For informational purposes only, please indicate course number if this course will be stacked: _____
5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:

Prefix	Course #	Title (excluding punctuation)
ARCH	657	ADV PRO PRACTICE & ETHIC

Lect.	Lab	SCH	CIP and Fund Code	Admin. Unit	FICE Code	Level
03	00	03	040201000 6	0290	003632	6

b. Change to:

Prefix	Course #	Title (excluding punctuation)

Lect.	Lab	SCH	CIP and Fund Code	Admin. Unit	Acad. Year	FICE Code	Level
					-	003632	

Approval recommended by:

Ward V. Wells 6/24/13
Department Head or Program Chair *(Type Name & Sign)* Date

Leslie Feigenbaum 6/30/13
Chair, College Review Committee Date

Department Head or Program Chair *(Type Name & Sign)* Date
(if cross-listed course)

6/30/13
Dean of College Date

8-22-13
Chair, GC or UCC Date

Submitted to Coordinating Board by:

Associate Director, Curricular Services Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 02/11

DEPARTMENT OF ARCHITECTURE
COLLEGE OF ARCHITECTURE • TEXAS A&M UNIVERSITY

BACHELOR OF ENVIRONMENTAL DESIGN

MASTER OF ARCHITECTURE

MASTER OF SCIENCE IN ARCHITECTURE

MASTER OF SCIENCE IN VISUALIZATION SCIENCES

DOCTOR OF PHILOSOPHY IN ARCHITECTURE

Department Request for a Change in Course
Supporting Statement for the Requested Change

ARCH 657 – Advanced Professional Practice and Ethics

The Department of Architecture would like to request a change in prerequisite from "ARCH 457 and graduate classification" to "Graduate Classification". ARCH 457 (Ethics and Professional Practice) is currently listed as one of several Directed Electives in the Bachelor of Environmental Design Degree that cover practice and ethics. Thus not all Texas A&M students who matriculate to the Master of Architecture program would have this specific prerequisite. In addition, the international students often have equivalent coursework but not necessarily the ARCH 457. The more advanced content of the ARCH 457 is now included in the course content of ARCH 657.

Dr. Julie Rogers
Associate Department Head for Undergraduate Programs, Architecture
Assistant Director, Center for Heritage Conservation
Department of Architecture
Texas A&M University
College Station, Texas 77843-3137
Tel: 979.847-9479
Email: jrogers@arch.tamu.edu
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UGPS Rec'd 4/1/13

Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional

• Submit original form and attachments •

Form Instructions

1. Request submitted by *(Department or Program Name)*: Department of Management
2. Course prefix, number and complete title of course: MGMT 613 Managerial Macroeconomics

Attach a brief supporting statement for changes made to items 3a thru 3d, and 6 below.

3. Change requested
   a. Prerequisite(s): From: _____ To: _____
   b. Withdrawal (reason): _____
   c. Cross-list with: _____

   Cross-listed courses require the signature of both department heads.

   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. **Attach a course syllabus.**
4. For informational purposes only, please indicate course number if this course will be stacked: _____
5. Complete current course title and current catalog course description: MGMT 613 - Managerial Macroeconomics. (3-0). Credit 3. Analysis of domestic and global macroeconomic issues from a managerial perspective; analysis of current and historical macroeconomic events at the national and global levels; analysis of business cycles and monetary and fiscal policies; managerial decisions in the context of changing macroeconomic environment. Prerequisite: Enrollment is limited to BUAD classification 7.
6. Complete proposed course title and proposed catalog course description (not to exceed 50 words): MGMT 613 - Managerial Macroeconomics (3-0). Credit 1 to 3
7. a. As currently in course inventory:

Prefix				Course #			Title (excluding punctuation)																						
M	G	M	T	6	1	3	M	A	N	A	G	E	M	E	N	T	M	A	C	R	O	E	C	O	N	O	M	I	C	S

Lect.		Lab		SCH		CIP and Fund Code										Admin. Unit				FICE Code						Level
0	3	0	0	0	3	4	5	0	6	0	1	0	0	0	1	1	7	8	0	0	0	3	6	3	2	6

b. Change to:

Prefix				Course #			Title (excluding punctuation)																						
M	G	M	T	6	1	3	M	A	N	A	G	E	M	E	N	T	M	A	C	R	O	E	C	O	N	O	M	I	C	S

Lect.		Lab		SCH		CIP and Fund Code										Admin. Unit				Acad. Year				FICE Code					
0	~~0~~ 3	0	0	0	3	4	5	0	6	0	1	0	0	0	1	1	7	8	0	1	4	-	1	5	0	0	3	6	3	2

Level	6

Approval recommended by:

Department Head or Program Chair *(Type Name & Sign)* 5-22-13 Date

Chair, College Review Committee 6/4/2013 Date

Department Head or Program Chair *(Type Name & Sign)* Date
(if cross-listed course)

Dean of College 5/1/13 Date

Submitted to Coordinating Board by:

Chair, GC or UCC 8-22-13 Date

Associate Director, Curricular Services Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.

Curricular Services – 02/11

Course:	MGMT 613: Managerial Macroeconomics
Semester:	Spring 2014
Professor:	Dennis W. Jansen
E-mail:	dennisjansen@tamu.edu
Office Phone:	979-845-7375
Office Hours:	Via email, phone, and by appointment. Feel free to email at any time and I will try to get back to you in a timely manner.

Course Description:

Analysis of domestic and global macroeconomic issues from a professional perspective; analysis of current and historical macroeconomic events at the national and global levels; analysis of monetary and fiscal policies; managerial decisions in the context of changing macroeconomic environment.

Prerequisites:

Registration is limited to BUAD Classification 7.

Course Learning Objectives:

The course objective is to understand the following topics, their impact on business, and their importance for management:

- Definition and measurement of macroeconomic variables
- Economic growth, capital accumulation, and technological change
- The labor market and unemployment
- International trade and globalization
- Consumption, investment, and the business cycle
- Economic policymaking, both monetary and fiscal
- Sovereign debt and debt crises
- Exchange rate determination
- Currency crises

Required and Supplemental Materials:

A. Required Textbook

David Miles, Andrew Scott, and Francis Breedon, "Macroeconomics: Understanding the Global Economy," 3rd edition, Wiley, ISBN 978-1-119-99572-2.

B. Readings Posted on E-learning

See below for a list of items posted to e-learning.

C. Supplemental Materials

You may find the following supplements useful

1. http://www.learner.org/series/econusa/

This link is to an instructional video series on both micro and macro economics.

2. The Wall Street Journal, The Economist, the Financial Times, Business Week, and Bloomberg are all recommended outlets for economics and management articles and information.

3. Other books you might find useful:
   a. Akerlof and Shiller, "Animal Spirits," Princeton University Press; 2009, ISBN-10: 0691142335
   b. Shiller, "Irrational Exuberance" Crown Business; 2e, 2006, ISBN-10: 0767923634
   c. Reinhart and Rogoff, "This Time is Different," Princeton Univ Press; 2011, ISBN-10: 0691152640

Criteria for Performance Evaluation:

Three Team Assignments:	45%
Final Exam:	55%

Grade Determination:

90-100% A; 80-89% B; 70-79% C; 60-69% D; Below 60% F.

Team Assignments:

There will be 3 team assignments which will be posted on 'e-learning'. These assignments will provide students with the opportunity to analyze economic problems outside of the class. Assignments must be typed and turned in as pdf files or Word (.doc) files.

Final Examination:

The final exam will be cumulative, covering all semester materials, and be a take-home exam. This will be an individual exam; no consultation with classmates or any other persons is allowed. The exact timing of the exam will be announced in class and by email at a later date.

Make-up Policy:

Make up exams are allowed following university policy on excused absences. See http://student-rules.tamu.edu/rule07. Students are required to provide written documentation supporting the claim of an official university-excused absence. If you know you will be missing for reasons *other than* officially excused absences you must contact me at least ONE WEEK in advance of the absence to discuss your proposed absence and request that it be excused.

Special Notes:

1. All class handouts are copyrighted
2. Problems with grades will not be handled in class. If you have concerns please see me during office hours.

3. The instructor will not discuss your NEED for a particular grade. It is up to you to allocate your time and effort across courses and other alternative uses to get the "desired" outcome.
4. Important University links:
http://admissions.tamu.edu/Registrar/General/Calender.aspx
http://student-rules.tamu.edu/
http://dof.tamu.edu/faculty/policies/religiousobservence.php
http://disability.tamu.edu

Americans with Disabilities Act (ADA):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

Academic Integrity Statement:

Aggie Honor Code: "An Aggie does not lie, cheat, or steal or tolerate those who do."
Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the Texas A&M University community from the requirements or the processes of the Honor System. For additional information please visit: http://aggiehonor.tamu.edu/

Required Readings and Other Material:
Important: The schedule below is tentative. Given the nature of macroeconomic issues including the ongoing difficulties caused by the global financial crisis and the European debt crisis, I might at times ask you to read an article or articles not listed below. I also may have underestimated or overestimated the amount of time it will take to cover the topics listed below. I will try to stay on schedule, and will provide modifications to the schedule on e-learning as we progress through the semester. My goal is to stay on schedule to the extent possible, and to cover all the materials listed below by the end of the semester.

We are scheduled for five meeting times of four hours each during the semester. Below I list five modules that correspond to our five meeting times, and for each module I list a set of topics and readings to be covered.

Group Assignments Schedule:

Assignment Number:	Module/Date Assignment Will Be Announced:	Date Assignment Due:
1	Module 1, January 18	Feb. 2 (start of class)
2	Module 2, February 2	Feb. 16 (start of class)
3	Module 4, February 16	Mar. 29 (start of class)

Module 1: Introduction to Macroeconomics and Growth. (Friday January 18, 6 PM – 10 PM).

Topic 1.1: Macroeconomics and Management

1. Miles et al Chapter 1.
2. "What went wrong at CISCO?" *CIO Magazine* (on e-learning).
3. "The Well-Timed Strategy: Managing the Business Cycle," *California Management Review*, Fall 2005 (on e-learning).

Topic 1.2: Measurement in Macroeconomics: The National Income Accounts

1. Miles et al Chapter 2.
2. "A Productivity Primer," *The Economist*, November 4 2004 (on e-learning).
3. "Corporate Saving: Dead Money," *The Economist*, Nov 3, 2012 (on e-learning).
4. "The Great American Economic Mirage" *The Guardian*, June 29, 2012 (on e-learning).

Topic 1.3: Growth, Resources, and Productivity

1. Miles et al Chapter 3, sections 3.1 – 3.4.
2. "Growth in a Time of Debt" by Reinhat and Rogoff, *AER Papers and Proceedings*, May 2010 (on e-learning).
3. "The Low Growth Threshold," *The Economist*, July 28 2010 (on e-learning).

Topic 1.4: Capital Accumulation and Economic Growth (to be continued in Module 2)

1. Miles et al Chapter 4.
2. "Corporate Profitability: Profits, but no Jobs" *The Economist,* Aug 7 2010 (on e-learning)

Module 2 Growth, Productivity, and Unemployment. (Saturday February 2, 9 AM – 1 PM).

Topic 1.4/2.1: Capital Accumulation and Economic Growth (continued from Module 1)

1. Miles et al Chapter 4
2. "Corporate Profitability: Profits, but no Jobs" *The Economist* Aug 7 2010 (on e-learning)

Topic 2.2: Total Factor Productivity, Human Capital, and Technology

1. Miles et al Chapter 5.
2. "Productivity and Growth: Was that It?" *The Economist,* September 8, 2012 (on e-learning).
3. . Audio interview with Michael Spence. (http://www.youtube.com/watch?v=JEEDLzLjSxE).
4. "Is Democracy the Best Setting For Strong Economic Growth" interview with Daron Acemoglu and Edward Glaeser, *Wall Street Journal*, March 13, 2007 (on e-learning).

Topic 2.3: Unemployment and the Labor Market

1. Miles et al Chapter 7.
2. "American Unemployment: Lower, not hire," *The Economist*, August 14 2010 (on e-learning)
3. "The Real Tragedy of Persistent Unemployment," Mohamed El-Erian, *Wall Street Journal*, July 9, 2010, (on e-learning).
4. "The New Global Labor Market," Richard Freeman, *Focus* 26(1), Summer-Fall 2008 (on e-learning).

Module 3: Trade, Globalization, and the Business Cycle. (Saturday February 16, 9 AM – 1 PM).

Topic 3.1: International Trade

1. Miles et al Chapter 8.
2. "BOP Until You Drop," *The Economist,* August 4, 2012 (on e-learning).
3. "The Global Saving Glut and the US Current Account Deficit", Ben Bernanke, (on e-learning). http://www.federalreserve.gov/boarddocs/speeches/2005/200503102
4. "Immigration: Giant Low-Hanging Fruit" *The Economist*, Nov 15, 2012 (on e-learning).

Topic 3.2: Globalization

1. Miles et al Chapter 9
2. "Global Economic Imbalances: When a Flow becomes a Flood," *The Economist,* Jan 22, 2009 (on e-learning).
3. "India and China: Friend, Enemy, Rival, Investor," *The Economist* June 30, 2012 (on e-learning).

Topic 3.3: Consumption and Investment

1. Miles et al Chapter 10, sections 10.1 – 10.2; 10.8-10.9; 10.11-10.12.

Topic 3.4: Business Cycles

1. Miles et al Chapter 11.

Module 4: Macroeconomic Policy. (Saturday February 16, 2 PM – 6 PM).

Topic 4.1: Money and Prices

1. Miles et al Chapter 12.
2. "Zimbabwe's Hyperinflation Poses Unique Challenges" story and audio at NPR website. http://www.npr.org/templates/story/story.php?storyId=89123990
3. "How Crumbling US Dollars Bailed Out Zimbabwe" story and audio at NPR website. http://www.wbur.org/npr/153425459/how-crumbling-u-s-dollars-bailed-out-zimbabwe

Topic 4.2: Monetary Policy

1. Miles et al Chapter 13, sections 13.1; 13.3; 13.6-13.8; 13.10.
2. "Trickle Down Central Banking," *The Economist*, October 10, 2012 (on e-learning).
3. "The Economist Explains Quantitative Easing" audio link: http://www.economist.com/blogs/schumpeter/2012/09/economist-explains
4. "Financial Crises: Have we learned nothing?" *The Economist,* Oct 19, 2012 (on e-learning).
5. "The high costs of very low interest rates," *WSJ*, August 11, 2010 (on e-learning).

Topic 4.3: Fiscal Policy

1. Miles et al Chapter 14.
2. Global corporate tax rates from KPMG. http://www.kpmg.com/global/en/services/tax/tax-tools-and-resources/pages/corporate-tax-rates-table.aspx
4. "Focus: Effective Tax Rates" *The Economist,* Oct 16, 2012 (on e-learning).
5. "Give us a Brake: Business and the Fiscal Cliff" *The Economist,* Oct 6, 2012 (on e-learning).

Module 5: Debt Crises and Currency Crises. (Friday March 29, 6 PM – 10 PM).

Topic 5.1: Sovereign Debt and Default

1. Miles et al Chapter 17.
2. "Sovereign Debt and Default: A History" Interview with Alex Pollock, CoBank, March 2012(on e-learning).
3. "Gauchos and Gadflies: Argentina's Debt Default" *The Economist* Oct 22, 2011 (on e-learning).
4. "The Greek debt conundrum, explained," *Christian Science Monitor*, Feb 10, 2012 (on e-learning).
5. "Greece's economic woes may hurt US," *Christian Science Monitor*, May 14, 2012 (on e-learning).

Topic 5.2: Exchange Rate Determination

1. Miles et al Chapter 19, section 19.1 – 19.4.
2. Miles et al Chapter 20, section 20.1-20.3; 20.8-20.10.
2. "The Mexican Peso Crisis," Federal Reserve Bank of Atlanta *Review* Jan/Feb 1996 (on e-learning).
3. "Big Mac Index" *The Economist,* Jan 14, 2012(on e-learning).

Topic 5.3 Currency Crises and Exchange Rate Systems

1. Miles et al Chapter 21.
2. "Five Myths of the Great Financial Meltdown" *Fortune*, July 12, 2012 (on e-learning).