Course Changes
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional

1. Request submitted by (Department or Program Name):
   Department of Ecosystem Science and Management

2. Course prefix, number and complete title of course:
   ESSM651 Geographic Information Systems

3. Change requested
   a. Prerequisite(s): From: GEOG 398 and RENR 444 or approval of instructor
      To: None
   b. Withdrawal (reason):
   c. Cross-list with:
      Cross-listed courses require the signature of both department heads.
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):

7. a. As currently in course inventory:

<table>
<thead>
<tr>
<th>Prefix</th>
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   b. Change to:

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   Approval recommended by:
   
   [Signature]
   9/5/12
   
   Department Head or Program Chair (Type Name & Sign) Date

Chair, College Review Committee

[Signature] 9/5/12

Department Head or Program Chair (Type Name & Sign) Date (if cross-listed course)

[Signature] 9/5/12

Dean of College

[Signature] 9/5/12

Chair, GC or DCC

[Signature] 10/26/12

Submitted to Coordinating Board by:

[Signature]

Associate Director, Curricular Services

[Signature] Date Effective Date

Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra.williams@tamu.edu.
Curricular Services — 02/11
ESSM 651

Current prerequisites are no longer needed to successfully complete this course. Also courses are no longer taught.
Texas A&M University
Departmental Request for a Change in Course
Undergraduate ♦ Graduate ♦ Professional
Submit original form and attachments

1. Request submitted by (Department or Program Name): Department of Recreation, Park and Tourism Sciences

2. Course prefix, number and complete title of course: RPTS 666. Tourism and the Natural Environment

3. Change requested
   a. Prerequisite(s): From: RPTS 606 or approval of instructor To: RPTS 602 or approval of instructor
   b. Withdrawal (reason): 
   c. Cross-list with: 
   d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.
   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description:
   Tourism and the Natural Environment.
   Environmental and natural resource issues in tourism development and travel activity; philosophical issues in natural based-and eco-tourism; sustainable development and tourism; assessment of environmental impacts at macro and micro scales; integrating values into allocation, planning and management of tourism use of natural resources; the role of tourism in the stewardship of ecosystems. Prerequisite: RPTS 606 or approval of instructor.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words):
   Parks, Tourism and the Natural and Cultural Environment. RPTS 666 – proposed new course description
   Analysis of natural and cultural resource management in the United States; emphasis on federal policy and the influence by political processes at the national, regional, and local levels; case studies to illustrate conceptual and legal frameworks in real world contexts, including the policy and politics of tourism and recreation, endangered species, contested history, and Native American traditions and sovereignty.

7. As currently in course inventory:

<table>
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<th>Prefix</th>
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   a. Change to:

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</table>

   Approval recommended by:

   Dr. Gery Ellis 7/17/12
   Department Head or Program Chair (Type Name & Sign)

   Dr. David Reed 9/20/12
   Chair, College Review Committee

   Dr. David Reed 9/20/12
   Dean of College

   Dr. David Reed 10/26/12
   Chair, GC or UCC

   Submitted to Coordinating Board by:

   Date

   Associate Director, Curricular Services

   Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.

   Curricular Services ♦ 02/11
Course title and number: RPTS 666: Parks, Tourism and the Natural and Cultural Environment
Term: Spring 2013
Meeting times/location: TBA

Course Description and Prerequisites:
Analysis of natural and cultural resource management on public lands in the United States; emphasis on federal policy and the influence by political processes at the national, regional and local levels; case studies to illustrate conceptual and legal frameworks in real world contexts, including the policy and politics of tourism and recreation, endangered species, contested history, and Native American traditions and sovereignty. Prerequisite: RPTS 602 or approval of instructor.

Course Objectives: At the completion of this course, you will be able to:
1. List the political, social, legal, and economic influences on development and management of recreation and tourism in protected areas;
2. Describe actual cases illustrating conceptual issues related to current policy in concession management, cultural resources management, endangered species recovery, the interpretation of contested history, and other issues related to tourism and recreation in protected areas.
3. Drawing upon the conceptual and policy background provided by the case studies, logically state and defend arguments and potential solutions to complex real-world problems.
4. Prepare a nomination package for the designation of a national natural or historic landmark.

Instructor Information:
Name: Jim Gramann
Telephone number: (979) 845-4920
Email address: jgramann@tamu.edu
Office hours: TBA
Office location: 409Q AGLS

Textbook and/or Resource Material:
2. Packet of readings available online.

Course Requirements and Grading Policies:
4 take-home case analyses (exams) 320 (80 pts. each)
7 individual quizzes over assigned readings 70 (10 pts. each)
7 team quizzes over assigned readings 70 (10 pts. each)
4 individual papers on case studies 60 (15 pts. each)
4 team "lessons learned" exercises 60 (15 pts. each)
Required field trip to Camp Hearne 20
Camp Hearne National Historic Landmark nomination (team assignment) 100
Peer helping grade for all team exercises 50
Total Points 750

The final letter grade is assigned as follows: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=below 60%.

Academic Dishonesty (including plagiarism): Penalties are as follows: zero for the work if it is a first offense, and an F for the course if files indicate that this is a repeat offense. Rules of the AGGIE HONOR CODE are strictly enforced. Please refer to http://aggiehonor.tamu.edu/Students/Sanctions.aspx.
Course Calendar and Major Assignment Dates:

Week 1:  Introduction to Course and Camp Hearne Project
         Recreation, Tourism and Protected Areas: The Preservation-Use Dilemma
         FIELD TRIP TO CAMP HEARNE

Week 2:  CASE STUDY: Tourism and Protected Area Management at Carlsbad Caverns National Park
                    and Conclusions (1994).
                    "Executive Summary," Visitor Response to Concession Management Alternatives at Carlsbad
                    Caverns National Park (1989)
         1st individual and team quizzes on readings listed above.

Week 3:  Class Discussion: Carlsbad Caverns National Park
         1st paper due; 1st team lessons-learned exercise; 1st case analysis exam
         handed out (due beginning of next class)

Week 4:  Legal and Ethical Issues in Endangered Species Recovery
                    "Endangered Species, Endangered Act?" Environment (January/February 1999).
         2nd individual and team quizzes on readings listed above.

Week 5:  CASE STUDY: Endangered Species Recovery at Yellowstone National Park
                    Wildlife Federation website.
                    The Return of the Wolf to Yellowstone (excerpts).
                    "Grizzly Bears and Wolves Are Fine When They're in Canada and Alaska," Editorial in The
                    Times-News (Twin Falls, Idaho) (May 7, 1999).
                    Beyond Wolves: The Politics of Wolf Recovery and Management (excerpt).
                    "Victory for Wolves and Wildlife: Appeals Court Rules Yellowstone Wolves Can Stay in Park,"
         3rd individual and team quizzes on readings listed above;

Videos:  The Wolf: A Howling in America’s National Parks; The Wolf Returns to Yellowstone

Week 6:  Class Discussion: Yellowstone National Park
         2nd paper due; 2nd team lessons-learned exercise; 2nd case analysis
         exam handed out (due beginning of next class)

Week 7:  Political Issues in Interpreting Contested History
         Readings:  (I'm still reviewing possible readings for this topic)
         4th individual and team quizzes on readings listed above.

Week 8:  CASE STUDY: Contested History at the Little Bighorn Battlefield
         Readings:  Little Bighorn Battlefield (excerpts)
                    Sacred Ground: Americans and Their Battlefields (excerpts)
         5th individual and team quizzes on readings listed above.

Video:  Their Shots Quit Coming
Week 9: **SPRING BREAK**

Week 10: Class Discussion: Little Bighorn Battlefield  
* 3rd paper due; 3rd team lessons-learned exercise; 3rd case analysis exam handed out (due beginning of next class)

Week 11: Recreation Management and Native American Sovereignty  
Readings:  
* The Indian Policy of the U.S. (excerpts)  
* American Indians and National Parks (excerpts)  
* Dispossessing the Wilderness: Indian Removal and the Making of the National Parks (excerpts)

* 6th individual and team quizzes on readings listed above.

Week 12: **CASE STUDY: Recreation Management at Devils Tower**

Readings:  
* American Indian Religious Freedom Act of 1978  
* “Summary of the Conflict over the Site-Mato Tipi (Devils Tower).” Hamline University Law School website.  

* 7th individual and team quizzes on readings listed above.

Video:  
* In the Light of Reverence

Week 13: Class Discussion: Devils Tower  
* 4th paper due; 4th team lessons-learned exercise; 4th case analysis exam handed out (due beginning of next class)

Week 15: Work on Camp Hearne nomination as National Historic Landmark

Week 16: Team presentations of Camp Hearne nomination

**Americans with Disabilities Act (ADA)**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit [http://disability.tamu.edu](http://disability.tamu.edu)
Texas A&M University
Departmental Request for a Change in Course
Undergraduate • Graduate • Professional
Submit original form and attachments

Form Instructions

1. Request submitted by (Department or Program Name): Department of Soil and Crop Sciences

2. Course prefix, number and complete title of course: SCSC 654 Genome Analysis

3. Change requested
   a. Prerequisite(s): From: ______________________ To: ______________________
   b. Withdrawal (reason): ______________________
   c. Cross-list with: ______________________

   Cross-listed courses require the signature of both department heads.

d. Change in course title and description. Enter complete current course title and current course description in item 5; enter proposed course title and proposed course description in item 6. Complete item 7 for change in title.

   e. Change in course number, contact hours (lab & lecture), and semester credit hours. Complete item 7. Attach a course syllabus.

4. For informational purposes only, please indicate course number if this course will be stacked:

5. Complete current course title and current catalog course description: Genome Analysis: Genome structure, organization and function of model organisms and higher eukaryotes; theory and methodology of genetic and physical mapping, comparative genomics, sequencing, sequence analysis and annotation; emphasis on understanding the function of complex genomes, genome-wide expression analysis, genetic and epigenetic mechanisms; X-inactivation, imprinting, gene silencing, transposons, genome duplication and evaluation. Prerequisite: GENE 603 or GENE 431. Cross-listed with GENE 654 and MEPS 654.

6. Complete proposed course title and proposed catalog course description (not to exceed 50 words): Analysis of Complex Genomes: History and current status of genetic and molecular analysis of higher eukaryotic genomes; coverage of techniques for dissection of genomes into manageable parts; investigations in genetics, breeding and evolution; emphasis on quantitative inheritance, genetic mapping, physical mapping, map-based cloning, with examples drawn from a wide range of organisms. Prerequisite: GENE 603, Cross-listed with GENE 654 and MEPS 654.

7. a. As currently in course inventory:

   Prefix  Course #  Title (excluding punctuation)
   SCSC  654 Genome Analysis

   Lect.  Lab  SCH  CP  Fund Code  Admin. Unit  FICE Code  Level
   0 3 0 0 3 2 6 0 8 0 4 0 0 0 2 6 2 0 0 0 3 6 3 2 6

   b. Change to:

   Prefix  Course #  Title (excluding punctuation)
   SCSC  654 Anal of Complex Genomes

   Lect.  Lab  SCH  CP  Fund Code  Admin. Unit  Acad. Year  FICE Code
   0 3 0 0 3 2 6 0 8 0 4 0 0 0 2 6 2 0 0 1 3 4 0 0 3 6 3 2

   Approval recommended by:

   Wayne Smith (SCSC)  10-2-12
   Department Head or Program Chair (Type Name & Sign)
   Date

   Scott (MEPS)  10-2-12
   Department Head or Program Chair (Type Name & Sign) (if cross-listed course)
   Date

   Craig Contee (GENE)  10-29-12
   Chair, GCO & UCC
   Date

   Submitted to Coordinating Board by:

   Date

   Effective Date

Associate Director, Curricular Services
Questions regarding this form should be directed to Sandra Williams at 845-8201 or sandra-williams@tamu.edu.
Curricular Services – 02/11
August 9, 2012

MEMO

RE: Request for Course Title Change for SCSC 654

FROM: Wayne Smith, Associate Department Head SCSC
       Hongbin Zhang, Professor of Plant Genomics and Systems Biology

SCSC 654 is currently titled "Genome Analysis". It is cross-listed with MEPS 654 and GENE 654, both of which are titled "Analysis of Complex Genomes." The cross-listed courses should have uniform course titles so we request that SCSC 654 be changed to "Analysis of Complex Genomes."

Wayne Smith
Associate Department Head SCSC
SCSC, GENE and MEPS 654: Analysis of Complex Genomes (Lec)

Spring 2012

1. Instructor:

Name: Professor Dr. Hongbin Zhang  
E-mail: hbz7049@tamu.edu
Office: 427A Heep Center  
Office Phone: 862-2244
Office hours: 9:00 am – 11:00 am, Fridays, by appointment or at any time by e-mail.
Meeting times: TR 11:10 – 12:25 Heep 123X

2. Course Description:

"Changes that will have effects comparable to those of the Industrial Revolution and the Computer-based Revolution are now beginning. The next great era, a genomics revolution, is in an early phase" (Science, Vol. 279 p2019, 1998). This course is to teach students in technologies and methods in modern genomics and molecular research, from the basic to the state-of-the-art ones, and introduce their applications. Emphasis will be given to those widely used for DNA marker technology, genetic mapping, genome physical mapping, genome analysis, gene cloning, genome sequencing, gene expression analysis and molecular breeding.

At the end of the course, the following goals will be expected to reach:

- To understand the principles of major technologies and methods widely used in modern genomics research;
- To have knowledge and concepts in uses of the technologies and methods in modern genomics, molecular biology and plant/animal breeding; and
- To be able to design a research project in genomics, molecular biology and molecular breeding using the genome technologies and methods.

3. Course Prerequisite:

GENE 603 or GENE 431

4. Course Level:

Graduate students having majors in life sciences, including plants, animals, human, insects, and microbes.

5. Teaching Materials:

There is no textbook recommended for this course; however, relevant reading materials will be provided before each lecture.

6. Credits:

This is a 3-credit hour course, meeting on Tuesdays and Thursdays, from 11:10 – 12:25 PM.
7. Grading: Midterm 40%  
               Final 60%  
               100%  

Exams will be taken at home (1 week) or in class room (2 hours each exam).

Grading standard: A, ≥ 89.50%; B, 79.50 – 89.49%; C, 60.00 – 79.49%; failure, <60%.

8. Americans with Disabilities Act (ADA) Policy Statement:

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provide for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Cain Hall, Rm. B118, or call 845-1637.

9. Academic Integrity Statement and Policy:

“An Aggie does not lie, cheat or steal, or tolerant those who do.”
http://aggiehonor.tamu.edu

10. Student Rule 7 Regarding Attendance and Late Work

http://student-rules.tamu.edu/rule07
# 10. Course Schedule:

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<th>Time</th>
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<td>BAC applications I: Plant BIBAC and TAC transformation, targeted marker development, and genome analysis</td>
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**Spring Break, 03/12 – 03/16**

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**MIDTERM EXAM DUE**

| 10.1 | 03/27 (T) | 11:10 – 12:25 PM | HPCT 123X |
| Physical mapping: PFGE, FISH, RH, and clone-based |
| 10.2 | 03/29 (R) | 11:10 – 12:25 PM | HPCT 123X |
| Physical mapping: PFGE, FISH, RH, and clone-based |
| 11.1 | 04/03 (T) | 11:10 – 12:25 PM | HPCT 123X |
| Genome sequencing: Sanger and High-throughput next-generation sequencing |
| 11.2 | 04/05 (R) | 11:10 – 12:25 PM | HPCT 123X |
| Genome sequencing: Sanger and High-throughput next-generation sequencing |
| 11.3 | 04/10 (T) | 11:10 – 12:25 PM | HPCT 123X |
| Genome sequencing: Sanger and High-throughput next-generation sequencing |
| 11.4 | 04/12 (R) | 11:10 – 12:25 PM | HPCT 123X |
| Genome sequencing: Sanger and High-throughput next-generation sequencing |
| 12.1 | 04/17 (T) | 11:10 – 12:25 PM | HPCT 123X |
| Gene expression Profiling: Microarray, SAGE, digital gene expression profiling and real-time quantitative PCR |
| 12.2 | 04/19 (R) | 11:10 – 12:25 PM | HPCT 123X |
| Gene expression Profiling: Microarray, SAGE, digital gene expression profiling and real-time quantitative PCR |

Page 4 of 5
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