

Curriculum Changes




MEMORANDUM

Date: February 20, 2014

To: Dr. Mark Zoran
Graduate Council Chair

Through:: Dr. Leonard Bright
Assistant Dean of Graduate Education and Chair of GIC Committee
Bush School of Government and Public Service

From: Dr. William F. West 
Acting Director, Master of Public Service and Administration Program
Bush School of Government and Public Service

Subject: Addition of Nonprofit Management Track and International
Nongovernmental Organizations Concentration

The Master of Public Service and Administration (MPSA) program currently requires students to select a track in either public management or public policy analysis and also allows students the option to select a concentration in one of the following areas: nonprofit management; energy, environment, and technology policy and management; state and local policy and management; security policy and management; and health policy and management. The attached form requests the addition of a third track option in nonprofit management and an additional concentration option in international nongovernmental organizations.

The implementation of a nonprofit management track would tailor our curriculum better to serve our large population of students interested in the nonprofit sector. Moreover, adding a concentration in international nongovernmental organizations would allow students to further narrow their focus within the nonprofit arena. These additions to our curriculum would not change the total credit hour requirement of the MPSA program nor would they require the creation of courses or hiring of faculty, as we already have a strong base of existing courses and faculty to support the new track and concentration.

Enclosures

CC: Dean Ryan Crocker
Dr. Arnold Vedlitz

Texas A&M University

Request for a Change in Curriculum


1. Request change for: Degree Program Minor Certificate
2. Request submitted by (*Department or Program Name*): Bush School of Government and Public Service
3. Program Designation and Name
(*e.g., B.A. in History, Minor in History, Certificate in European Union*): Master of Public Service and Administration
4. **Brief** description of change: The Master of Public Service and Administration (MPSA) program requests the addition of a third track option in nonprofit management and an additional concentration option in international nongovernmental organizations.
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5. Rationale for change: The implementation of a nonprofit management track would tailor our curriculum better to serve our large population of students interested in the nonprofit sector. Moreover, adding a concentration in international nongovernmental organizations would allow students to further narrow their focus within the nonprofit arena. These additions to our curriculum would not change the total credit hour requirement of the MPSA program nor would they require the creation of courses or hiring of faculty, as we already have a strong base of existing courses and faculty to support the new track and concentration.

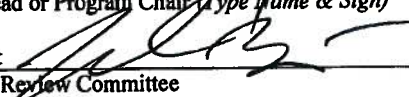
Use the checkboxes below to make sure that all information is included.

6. a. Proposed curriculum attached. Yes No
- b. Current catalog curriculum with handwritten edits attached. Yes No
- c. Current Howdy degree evaluation with handwritten edits attached. Yes No
- Please make sure the attached proposed curriculum, catalog and Howdy degree evaluation match.*
7. a. Will degree program hours change (increase/decrease) due to the proposed curriculum changes? Yes No
- b. If yes, degree program hours will change from: _____ to: _____
- c. If yes, is the Texas Higher Education Coordinating Board form attached? Yes No *N/A*
<http://www.theccb.state.tx.us/index.cfm?objectid=A0F9F7FA-9A92-4F11-2756AD3BBFF01D60>
8. If proposed changes affect other unit(s), are letters of support attached? Yes No *N/A*

IMPORTANT NOTE: Curriculum changes submitted through the approval process and fully approved by February (*December-UCC/GC, January-Faculty Senate, February-President*) will be effective in the next academic year. Changes requiring approval beyond the University should complete the internal approval process early in the fall semester whenever possible in order to ensure timely implementation.

Approval recommended by:

William F. West 
 Department Head or Program Chair (*Type Name & Sign*) Date

Leonard Bright 
 Chair, College Review Committee Date

Ryan Crocker  2-27-14
 Dean of College Date

Mark J. Zoran  3/20/14
 Chair, GC or UCC Date

ter to balance the size of each ceremony. Thus, the makeup of the ceremony by colleges does change from semester to semester. Graduation times are posted each semester on the website of the Office of the Registrar. A student should check the website at graduation.tamu.edu to determine the date and time of the graduation ceremony..

The Peace Corps Masters International Program

The Peace Corps Masters International Program (MI) is designed to allow a student to complement the coursework for a master's degree with related overseas service in one of the more than 60 countries where the Peace Corps serves.

With departmental approval, a student studying for a degree in any of the College's master's programs can earn 4-6 credit hours for his/her Peace Corps service toward the 32-36 credit hours required for a master's degree.

A student wishing to participate in this program should apply for admission into graduate school at Texas A&M University. Upon receiving acceptance into graduate school, they should apply to the Peace Corps Master's International Program in the College of Agriculture and Life Sciences and then to the Peace Corps. Materials sent to the MI Program Coordinator are in addition to materials required and submitted as part of the application for Texas A&M graduate programs and include: PCMI application, copy of the graduate school application, resume including past international experience and language capability, and two references.

Applicants to the MI program must demonstrate problem solving capabilities, self reliance, and a willingness to learn from other cultures as well as serve. Language studies are not required but will be viewed favorably by reviewers.

The Degree of Master of Public Service and Administration

The George Bush School of Government and Public Service offers an interdisciplinary, non-thesis program leading to the **Master of Public Service and Administration (MPSA)** degree. The MPSA curriculum provides a professional education for those seeking careers at any level of government or in the nonprofit sector. It includes a solid academic and practical grounding in management and policy analysis, as well as an opportunity to refine critical leadership skills such as team building, motivation, conflict resolution, and effective written and oral communication.

The MPSA program offers a two-year, full-time course of study in one of ~~two~~ ^{three} tracks: Public Management or Public Policy Analysis. In addition, students have the option to choose a concentration in a substantive area such as non-profit management; state and local policy and management; energy, environment, and technology policy and management; security policy and management; and health policy and management. The program includes a non-credit-bearing internship and two semesters of capstone policy seminars which give students the opportunity to apply their knowledge and skills to a real-world problem or issue.

Nonprofit management;
international
nongovernmental
organizations

The Master of Public Service and Administration Program, in conjunction with the Political Science, Economics, and Sociology departments, also offers dual degree programs which enable students to receive a Political Science, Economics, or Sociology undergraduate degree and a Master of Public Service and Administration (MPSA) degree in five years. Students admitted into one of the dual degree programs will be enrolled in Bush School graduate courses with an undergraduate classification for their fourth

year. They will be reclassified as a graduate student upon completing 120 credit hours, typically after the end of the fourth year. To be eligible for admission into a dual degree program, students must have a GPA of at least 3.25 and must have completed the specific course prerequisites either for a Bachelor of Arts or a Bachelor of Science degree in Political Science, Economics, or Sociology, as well as the courses required by the College of Liberal Arts and by Texas A&M University for an undergraduate degree by the end of their third year. Students who are admitted into the dual degree program will complete the same two-year, 48-hour curriculum as other students admitted to the Bush School's MPSA program.

For further information about the Bush School, including requests for admission materials, please contact: Bush School, Texas A&M University, 4220 TAMU, College Station, TX 77843-4220, email admissions@bush.tamu.edu or on the website bush.tamu.edu.

Residence (See Residence Requirements, page 34.)

A student must complete 12 credit hours in resident study at Texas A&M University to satisfy the residence requirement for the Master of Public Service and Administration degree.

Students who are employed full-time while completing their degree may fulfill total residence requirements by completion of less-than-full time course loads each semester. In order to be considered for this, the student is required to submit a Petition for Waivers and Exceptions along with verification of his/her employment to the Office of Graduate and Professional Studies.

Student's Advisory Committee

The Bush School MPSA student's advisory committee consists of the student's designated faculty advisor and the Program Director of the Bush School's MPSA Program, who has the responsibility of approving the proposed degree plan for an MPSA student. The Program Director serves as chair. When necessary, recommendations in cases of academic deficiency will be made to the Office of Graduate and Professional Studies.

Degree Plan

The student's advisory committee, in consultation with the student, will develop the proposed degree plan. **The degree plan must be completed and filed with the Office of Graduate and Professional Studies prior to the deadlines imposed by the student's college, and no later than the dates announced in the OGAPS calendar of deadlines for graduation.**

This proposed degree plan should be submitted through the online Document Processing Submission System located on the website ogsdps.tamu.edu. No changes can be made to the degree plan once the student's Request for Final Examination or Request for Final Examination Exemption is approved by the Office of Graduate and Professional Studies.

Credit Requirement

A minimum of 48 semester credit hours of approved courses are required for the Master of Public Service and Administration Program: ~~five~~ ^{one - two} common courses, ~~two~~ ^{two - three} track core courses, ~~two~~ track elective courses, five additional elective courses, two capstone policy seminar courses, and non-credit-bearing internship.

Transfer of Credit

A student who has earned 12 hours of graduate credit in residence at Texas A&M University may be authorized to transfer courses in excess of the limits prescribed above upon the advice of the advisory committee and with the approval of the Office of Graduate and Professional Studies. Graduate and/or upper-level undergraduate courses taken in residence at an accredited U.S. institution or approved international institution with a final grade of B or greater, might be considered for transfer credit if, at the time the courses were completed, the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution. Otherwise, the limitations stated in the preceding section apply. Coursework in which no formal grades are given or in which grades other than letter grades (A or B) are earned (for example, CR, P, S, U, H, etc.) is not accepted for transfer credit. Courses appearing on the degree plan with grades of D, F or U may not be absolved by transfer work. Credit for thesis research or the equivalent is not transferable. Credit for coursework submitted for transfer from any college or university must be shown in semester credit hours or equated to semester credit hours. An official transcript from the university at which the transfer coursework was taken must be sent directly to the Office of Admissions.

Courses used toward a degree at another institution may not be applied for graduate credit. If the course to be transferred was taken prior to the conferral of a degree at the transfer institution, a letter from the Registrar at that institution stating that the course was not applied for credit towards the degree must be submitted to the Office of Graduate and Professional Studies.

Grades for courses completed at other institutions are not included in computing the GPR, with the exception of courses taken at the Texas A&M Health Science Center.

Limitations on the Use of Transfer, Extension and Certain Other Courses

Some departments may have more restrictive requirements for transfer work. If otherwise acceptable, certain courses may be used toward meeting credit-hour requirements for the master's degree under the following limitations.

1. The maximum number of credit hours which may be considered for transfer credit is the greater of 12 hours or one-third (1/3) of the total hours of a degree plan. The following restrictions apply:
 - Graduate and/or upper-level undergraduate courses taken in residence at an accredited U.S. institution, or approved international institution with a final grade of B or greater will be considered for transfer credit if, at the time the courses were completed, the student was in degree-seeking status at Texas A&M University, or the student was in degree-seeking status at the institution at which the courses were taken; and if the courses would be accepted for credit toward a similar degree for a student in degree-seeking status at the host institution.
 - Courses previously used for another degree are not acceptable for degree plan credit.

2. The maximum number of credit hours taken in post-baccalaureate non-degree (G6) classification at Texas A&M University which may be considered for application to the degree plan is 12.
3. Any combination of 684, 685, 690 and 695 may not exceed 25 percent of the total credit hour requirement shown on the individual degree plan:
 - A maximum of 8 hours of 684 (Professional Internship) and/or
 - A maximum of 8 hours of 685 (Directed Studies), and
 - Up to 3 hours of 690 (Theory of Research), and
 - Up to 3 hours of 695 (Frontiers in Research).
4. A maximum of 2 hours of Seminar (681).
5. A maximum of 9 hours of advanced undergraduate courses (300- or 400-level).
6. For graduate courses of three weeks' duration or less, taken at other institutions, up to 1 hour of credit may be obtained for each five-day week of coursework. Each week of coursework must include at least 15 contact hours.
7. No credit hours of 691 (Research) may be used.
8. Continuing education courses may not be used for graduate credit.
9. Extension courses are not acceptable for credit.

Exceptions will be permitted only in unusual cases and when petitioned by the student's advisory committee and approved by the Office of Graduate and Professional Studies.

Foreign Languages

A foreign language is not required for the Master of Public Service and Administration degree.

Internship

During the summer between their first and second year, a student participates in a non-credit-bearing internship related to his/her career plans. The internship requirement can be waived if the student has at least two years of recent professional-level public service experience related to his/her career goals and to the degree.

Time Limit

All degree requirements must be completed within a period of seven consecutive years for the degree to be granted. A course will be considered valid until seven years after the end of the semester in which it is taken. Graduate credit for coursework which is more than seven calendar years old may not be used to satisfy degree requirements.

Final Examination

A final comprehensive examination is not required for the Master of Public Service and Administration.

Application for Degree

Graduate degrees are conferred at the close of each regular semester and 10-week summer semester. A candidate for an advanced degree who expects to complete his/her work at the end of a given semester must apply for graduation by submitting the electronic application for degree to the Office of the Registrar and by paying the required

graduation fee to the Fiscal Department no later than the Friday of the second week of the fall or spring semester or the Friday of the first week of the first summer term. **The electronic application for degree can be accessed via the student's Howdy portal. Cancellations made after the application deadline will not receive a refund of the diploma fee. Students who have completed all their degree requirements will not be allowed to cancel their graduation.** The Registrar attempts each semester to balance the size of each ceremony. Thus, the makeup of the ceremony by colleges does change from semester to semester. Graduation times are posted each semester on the website of the Office of the Registrar. A student should check the website at graduation.tamu.edu to determine the date and time of the graduation ceremony.

The Degree of Master of Real Estate

Through its Department of Finance, the Mays Business School offers a non-thesis program leading to the degree of Master of Real Estate (MRE). This program of study in the Mays Business School uses appropriate education offerings throughout the University.

This professional curriculum is primarily designed to provide broad preparation for the practice of commercial real estate consulting, valuation, brokerage, development, lending and capital markets, investment, asset management and corporate real estate. In addition, a student may avail himself/herself of traditional University strengths in a wide range of supporting areas and departments to prepare for careers in these fields.

Most holders of a bachelor's degree in business administration will normally be prepared to go directly into graduate courses leading to the MRE degree. Others may be required to take preprofessional courses to fulfill prerequisites and the Common Body of Knowledge (CBK) requirements.

Residence (See Residence Requirements, page 34.)

A student must complete 12 credit hours in resident study at Texas A&M University to satisfy the residence requirement for the Master of Real Estate degree.

Students who are employed full-time while completing their degree may fulfill total residence requirements by completion of less-than-full time course loads each semester. In order to be considered for this, the student is required to submit a Petition for Waivers and Exceptions along with verification of his/her employment to the Office of Graduate and Professional Studies.

Student's Advisory Committee

The MRE student's advisory committee consists of the **Director of Real Estate Programs or the Head of the Department of Finance within Mays Business School.** The Director or Department Head has the responsibility of approving the proposed degree plans for the MRE students. When necessary, recommendations in cases of academic deficiency will be made to the Office of Graduate and Professional Studies.

Degree Plan

The degree plan must be completed and processed by the Mays MRE Program office and filed with the Office of Graduate and Professional Studies following the deadline imposed by the student's college and no later than dates announced in the

364 Course Descriptions/Biotechnology

684. **Directed Professional Internship.** (4-0). Credit 4. A directed internship in an organization that provides on-the-job training with professionals in organizational settings appropriate to the student's professional objectives. May be taken two times for credit. Prerequisite: Approval of the Chair of the Faculty of Biotechnology.
685. **Directed Studies.** Credit 1 to 4. Provides customized training and experience to students in the Biotechnology Program; topics can include laboratory research, scientific literature reviews, biotechnology market surveys, and training in technology commercialization. Prerequisite: Approval of instructor.
689. **Special Topics in...** Credit 1 to 4. Selected topics in an identified area of biotechnology. May be repeated for credit. Prerequisite: Approval of instructor.

Botany

www.bio.tamu.edu

The aims of a PhD degree program in Botany are to train the student to do original and imaginative research in the botanical sciences, to develop the student's ability to expertly judge current research, and to provide experience and training in the presentation and publication of scientific findings. The Department of Biology offers the opportunity for research in plant cell and molecular biology, organismal plant biology, and plant systematics and evolution. Association with other departments could emphasize various aspects of plant science, such as physiology, genetics, pathology, horticulture, crops and forestry.

Botany PhD students must demonstrate competence in their specific area of research and are expected to develop proficiency in four of the following seven areas: biochemistry/molecular biology, cell biology, genetics, physiology, structure/development, computational/mathematical biology and systematics. In addition, the candidate should have a sufficient depth-of-knowledge of the organism or system used in the dissertation research. An MS student must demonstrate competence in at least three of the above seven areas at the time of the final examination.

Botany

(BOTN)

685. **Directed Studies.** Credit 1 to 6 each semester. Limited investigations in fields other than those chosen for thesis or dissertation.
691. **Research.** Credit 1 or more each semester. Research for thesis or dissertation.

Other related graduate courses offered by the Department of Biology that may be of interest to botany students include BIOL 602 Transmission Electron Microscopy, BIOL 617 Cell Biology, BIOL 672 Molecular Biology of Photosynthesis and BIOL 689 or MICR 689 Special Topics in...

The Bush School of Government and Public Service

bush.tamu.edu

The Bush School of Government and Public Service offers master's degrees in two areas as well as five graduate certificate programs. Study at the Bush School can lead to a Master of Public Service and Administration degree (MPSA) or Master in International Affairs (MPIA) degree. The professional degree programs prepare students for careers in public service spanning the public and not-for-profit sectors, both domestically and internationally. The courses offered in this catalog are designed for individuals with those interests. For those students seeking to strengthen their skills in international affairs or homeland security with graduate coursework, the Graduate Certificate in Advanced International Affairs or the Graduate Certificate in Homeland Security are offered. The Bush School also offers the Graduate Certificate in Nonprofit Management for individuals who seek to enhance their understanding of nonprofit organizations and management practices appropriate to the nonprofit sector. Two other certificates are intended for specialized audiences. The Graduate Certificate in China Studies, sponsored jointly with the College of Liberal Arts, is available to all degree-seeking graduate students at Texas A&M. The Graduate Certificate in National Security Affairs provides instruction for those with relevant career experience.

The interdisciplinary curriculum for both degrees combines a solid foundation of theoretical and empirical knowledge with the development of leadership skills and instruction in an area of prime interest to prospective employers. The MPSA program offers a two-year, full-time course of study that includes 48 hours of academic coursework in one of ~~two~~ ^{three} tracks: Public Management ~~or~~ Public Policy Analysis. Additionally, students have the option to choose a concentration in a substantive area, such

three

or nonprofit management

as nonprofit management; state and local policy and management; energy, environment, and technology policy and management; security policy and management; and health policy and management. The program requires students without at least two years of professional experience related to the degree program to complete an internship in a public agency or nonprofit organization during the summer between the first and second years of study. The program concludes with two semesters of capstone policy seminars that give students the opportunity to apply their knowledge and skills to address an important policy or management issue for a government or nonprofit agency.

international
nongovernmental
organizations

The Master of Public Service and Administration program, in conjunction with the Political Science, Economics, and Sociology departments, also offers dual degree programs which enable students to receive a Political Science, Economics, or Sociology undergraduate degree and a Master of Public Service and Administration (MPSA) degree in five years. Students admitted into one of the dual degree programs will be enrolled in Bush School graduate courses with an undergraduate classification for the fall of their fourth year. They will be reclassified as a graduate student upon completing 120 credit hours, typically after the end of the fourth year. To be eligible for admission into a dual degree program, students must have a GPA of at least 3.25 and must have completed the specific course prerequisites either for a Bachelor of Arts or a Bachelor of Science degree in Political Science, Economics, or Sociology, as well as the courses required by the College of Liberal Arts and by Texas A&M University for an undergraduate degree by the end of their third year. Students admitted into the dual degree program will complete the same two-year, 48-hour curriculum as other students admitted to the Bush School's MPSA program.

The MPIA program offers a two year, full-time program that includes 48 hours of academic coursework in one of two tracks: international development and economic policy or national security and diplomacy. This is a professional graduate program with course offerings designed for students planning careers in the conduct of international affairs. An internship or intensive foreign language study is required during the summer between the second and third semesters of study. To refine study in either track, students construct a program of study based on two or more concentrations or clusters of related courses such as economic development, diplomacy in world affairs, intelligence statecraft, national security policy or various regional studies. To graduate from this program, students must successfully pass a foreign language test administered by the American Council on the Teaching of Foreign Languages demonstrating a minimal proficiency in speaking and comprehension at the established rating of "intermediate low."

The MPIA program, in conjunction with the Economics department, also offers a dual degree program that enables students to receive both their Economics undergraduate degree and a Master of International Affairs (MPIA) degree in international development and economic policy in five years. Students admitted into this program will be enrolled in Bush School graduate courses with an undergraduate classification for the fall and spring of their fourth year and will be reclassified as master's degree students upon completing 120 credit hours, typically in the following fall semester. To be eligible for the joint program, students must have completed the specific course prerequisites either for a Bachelor of Arts or a Bachelor of Science degree in Economics, as well as the courses required by the College of Liberal Arts and by Texas A&M University for an undergraduate degree by the end of their third year and have a GPA of at least 3.25. Students who are admitted will complete the same two-year, 48-hour curriculum and language requirement as other students admitted to the Bush School's MPIA program.

The MPIA program, in conjunction with the International Studies degree program in the College of Liberal Arts, also offers a dual degree program that enables students to receive both their International Studies undergraduate B.A. degree and a Master of International Affairs graduate degree in five years. Students admitted to the joint degree program will have at least a 3.5 GPA, have taken all of their prerequisite courses within the politics and diplomacy emphasis track and have completed 96 hours by the fall of their fourth year. Students will be reclassified as master's degree students upon completing 120 credit hours, typically the following fall semester. Admitted students are required to complete all courses required by the College of Liberal Arts and Texas A&M University for an undergraduate degree and the same 48 hour curriculum as other students admitted to the Bush School's Master's Degree in International Affairs.

The Bush School Graduate Certificate in Advanced International Affairs (CAIA) packages critical graduate education experiences in a novel way. It involves a multidisciplinary series of graduate courses for people whose careers or personal interest cause them to seek a more complete understanding of world affairs, but who may not have the time or disposition for a longer, residential graduate degree. Students admitted to the certificate program complete 12 credit hours of study typically involving four graduate-level courses. The set of courses from which students select include national security, diplomatic history, international business and government, geography and world systems, international law and certain skill courses.

The Bush School Graduate Certificate in Homeland Security (CHLS) is a 15-credit graduate certificate program designed for students from a wide variety of academic and professional backgrounds. Combining a broad understanding of homeland security issues and strategies at the national level with

an in-depth analysis of key security issues affecting federal, state, and local government, as well as private business, the CHLS can serve as a stand-alone enhancement to other field-specific qualifications. All CHLS students complete a 3-credit hour entry-level course in homeland security fundamentals and choose four elective courses based on their individual preferences or needs. There are a variety of elective courses to choose from to complete the certificate. The CHLS is offered totally and only as a web-based distance education program with no residency requirements.

The Bush School Graduate Certificate in Nonprofit Management (CNPM) enables students to gain an increased understanding of the nonprofit sector, nonprofit organizational structures (i.e., legal frameworks and governance institutions) and management practices appropriate to the sector (i.e., strategy, volunteer behavior, and fund raising). With this preparation, students will be able to offer effective leadership in the management of nonprofit organizations. The certificate requires students to complete 12 credit hours of graduate level coursework. This includes two required courses: Foundations of the Nonprofit Sector and Management and Leadership of Nonprofit Organizations. Students can select from a variety of electives, such as fundraising and program evaluation, to satisfy the remaining six hours of required coursework.

The Bush School Graduate Certificate in China Studies (CCS) is a collaborative academic program of the Bush School of Government and Public Service and the College of Liberal Arts. The certificate program is open to students from any graduate degree program at Texas A&M University. It provides students a menu of courses offered by various departments and colleges that in aggregate create a more robust curriculum of courses on China than is currently available in any single department. A student admitted to the certificate program completes 12 credit hours of study typically involving four graduate level courses available in residence. The set of courses from which a student selects includes such topics as economic development, foreign policy, history, population and society, and strategic thought. Designed as an interdisciplinary learning experience, no more than two courses from any one department will count toward the certificate. Inquiries may be addressed to the Bush School. An individual who successfully completes the certificate program will be supervised by the Bush School and College of Liberal Arts. Grades for courses taken as part of this program will appear on the official transcript, together with notation that the certificate has been achieved.

The Bush School Graduate Certificate in National Security Affairs (CNSA) is a 12 credit hour graduate certificate offered by the Bush School of Government and Public Service. It is intended to provide a comprehensive overview of the formation and operation of the United States national security policy for individuals with specific background and experience. Individuals may apply who hold a terminal or graduate degree from an accredited university and three years employment (or a bachelor's degree and five years employment) in a firm, laboratory, agency or non-governmental organization in which the individual's responsibilities involve the development or provision of systems, services or products for use in national or international security. Applicants must meet these requirements and those for admission for graduate study at Texas A&M University as a non-degree seeking student (G-6). Proficiency in reading, writing and comprehending spoken English at a level necessary for graduate instruction is required.

Graduate-level courses for the certificate include a mix of required courses and electives selected from a structured menu. Among those courses included are those dealing with deterrence, intelligence, terrorism, and national security policy. An individual who successfully completes the program will be awarded the certificate by the Bush School. Grades for courses taken as part of this program will appear on the official university transcript, together with notation that the certificate has been achieved. Inquiries may be addressed to the Bush School.

An applicant, once admitted, can enter the certificate program within one calendar year and must have a bachelor's degree and meet certain other qualifications. Individuals who successfully complete a certificate program will be awarded a certificate by the Bush School.

For further information about the Bush School including requests for admission materials, write to Bush School, Texas A&M University, 4220 TAMU, College Station, TX 77843-4220, send an email to admissions@bushschool.tamu.edu or visit us on the website at bush.tamu.edu.

Proposed - Track in Nonprofit Management

1/10/14

Common Core Classes (21 credits)

- PSAA 601: Foundations of Public service
- PSAA 611: Public Policy Formation
- PSAA 621: Economic Analysis
- BUSH 631: Quantitative Methods 1
- PSAA 630: Quant. Methods 2 - Program Eval (rec)
- PSAA 675: Capstone1
- PSAA 676: Capstone2

Track Specific Core Courses (9 credits)

- PSAA 643: Foundations of NP Sector
- PSAA 644: NP Management
- PSAA 632: Fiscal management

Track Electives (3 credits)

- PSAA 603: International NGO
- PSAA 631: Marketing for nonprofit
- PSAA 636: Contract and Grant Management
- PSAA 633: Philanthropy
- PSAA 635: Social Welfare and Health Policy
- PSAA 649: Volunteer and Human Resource
- PSAA 645: Networks & Inter-Organizational Collaboration
- PSAA 648: Performance Management
- PSAA 650: Social Innovation and Entrepreneurship
- PSAA 674: Political Economy of International Development
- PSAA 689: Nonprofit Governance

Elective (12 credits)

**Concentration in
International Nongovernmental Organizations
Dr. Will Brown and Dr. Kishore Gawande – co-concentration coordinators**

DRAFT UPDATED 9-26-13

Purpose

To provide an educational concentration that allows for Bush School degree students focused coursework and preparation for work in and to improve the effectiveness of international nongovernmental organizations.

Intended targets

- MPSA degree candidates that want to add an international dimension to their program of study.
- MPIA degree candidates that want to add an administrative dimension to their program of study.

Benefits (Program)

- Integrate international courses with MPSA degree; strengthen international and comparative aspects of the degree
- Attract students that want both administration and international courses
- Formalize an attractive option in the MPSA degree
- Tap into an inherent strength and distinctive attribute of the Bush School program

Learning Objectives

- Understand the size, impact of, and trends in philanthropy, voluntarism and the nonprofit/nongovernmental sector
- Understand, in international, comparative perspective, the varied institutions referred to as international organizations and nongovernmental organizations, and their varied intermediary, service, and social change functions.
- Recognize the role, benefits, and shortcomings of NGOs, philanthropy, and voluntary behavior in society
- Consider factors (i.e., social, political and economic) that foster or inhibit a healthy NGO sector
- Recognize the challenges of operating NGOs in various international contexts and consider mechanisms to strengthen their performance.

Proposed Courses

PSAA 603: International NGOs*

PSAA 630: Program Evaluation in Public and Nonprofit Organizations

PSAA 636: Grants and Contract Management

PSAA 643: Foundations of the NP Sector

PSAA 650: Social Innovation and Entrepreneurship

PSAA 674: Political Economy of International Development

INTA 630: International Economic Development

INTA 632: Advanced Economic Development