

## Graduate Council Report

April 4, 2013

### New Course Requests

**EDCI 620.** Science, Technology, Engineering and Mathematics (STEM) Teaching and Learning. (3-0). Credit 3. Examination of integrated and multidisciplinary practice-based pedagogies; building of interdisciplinary bridges among content areas; melding sociocultural and cognitive factors influencing STEM education across K-12 levels. Discussion of underrepresented groups binding best practices; development and evaluation of STEM project-based learning. Prerequisite(s): Graduate Classification.

**GEOL 640.** Geochemistry of Natural Fresh Waters. (3-0). Credit 3. Chemistry of aqueous solutions; weathering/redox reactions and controls on fresh waters; natural and anthropogenic factors affecting major, minor, and trace elements in fresh waters; evaluation of fresh water composition; application of water-quality measurements to quantitative hydrology. Cross-listed with: WMHS 640.

**INTA 601.** Leadership in International Affairs: institutions, Organizations and People. (3-0). Credit 3. Provide the knowledge base for developing a deep understanding of the study of leadership and management and the role(s) of leaders in international affairs.

**INTA 632.** Advanced Economic Development. (3-0). Credit 3. Presents research methods which are commonly used in evaluating the effectiveness of international development programs; provides an overview of issues salient to the poor in developing countries around the world; education, health, credit constraints, gender inequality, migration and corruption. Prerequisite(s): BUSH 635 Quantitative Methods II or an equivalent econometrics course.

**INTA 633.** Political Consequences of Development. (3-0). Credit 3. Explores the political issues concerning consequences of development; does development foster transition to democracy or allow the elites to consolidate their power; does economic development shape the degree of cleavages in society; what are the conditions under which political and economic institutions reinforce, complement, or subvert on another.

**INTA 634.** Politics and Development Policies. (3-0). Credit 3. Examines why some development policies succeed and others fail; what are the political processes behind these policies in developing countries, particularly those countries with weak political institutions; how can understanding the political aspects of decision-making and implementation improve policy design and sustainability. Prerequisite(s): BUSH 631 Quantitative Methods I.

**INTA 645.** Women and Nations. (3-0). Credit 3. Examines role of women in shaping of international affairs, how international affairs shape the lives of women; implications of theories concerning international relations drawn from a masculine perspective; what the result of that imbalanced perspective might be; survey a wide variety of issue areas where the generalized invisibility of women and their concerns has had a significant impact.

**INTA 646.** Foreign Policy Analysis. (3-0). Credit 3. Examines the actor-specific theory of international relations through a focus on foreign policy decision-making; interprets foreign policy making from multiple perspectives (e.g., individual, governmental, cultural identify) in order to enhance understanding of why certain policies emerge and prevail.

**INTA 647.** State Building and State Failure in the Developing World. (3-0). Credit 3. Focuses on state-building, sometimes called “nation-building” in the developing world; examines issues of state weakness, state failure and international responses to security concerns associated with weak and failing states; studies the origins of the modern state; examines why states “fail” or remain weak; surveys ongoing debates on role of international community. Prerequisite(s): Graduate Classification.

**INTA 648.** Contemporary Civil Wars. (3-0). Credit 3. Surveys major debates and competing theories on the causes, conduct, resolution and outcome of civil wars; examines causes of civil wars; participants and how they organize violence; how states respond and to what effect considers how civil wars end and the domestic and international repercussions.

**INTA 669.** Nuclear Terrorism Threat Assessment and Analysis. (3-0). Credit 3. Study the manner in which we conduct threat assessments and the analysis of non-state actors in the fields of nuclear and radiological security; examine the history of threats and security issues in an effort to better understand terrorists groupings, their motivations and attack methodologies. Prerequisite(s): Graduate Classification. Cross-listed with NUEN 669.

**INTA 672.** East Asian Security. (3-0). Credit 3. Examine international military, diplomatic and political dynamics in the Asia Pacific region; focus on contemporary security relations; examine a wide range of security challenges facing the region; become familiar with the strategic preferences of key actors in the major areas of potential conflict.

**INTA 673.** Chinese Domestic Politics in Transition. (3-0). Credit 3. Examines origins and development of contemporary political system in China; examines the history and foundational experiences of the Chinese Communist Party; its revolutionary and reformist leaderships and its trace from the origins, functioning, and evolution of contemporary China’s political institutions; current and future domestic challenges facing China from a public policy perspective are explored.

**INTA 674.** US Foreign Policy in the Persian Gulf. (3-0). Credit 3. Examines US policy in the Persian Gulf against background of oil politics, the Cold War, rise of Islamism, and multiple major wars, compares and contrasts recent U.S. administrations in terms of approaches used to advance U.S. interests and deal with various challenges in the Persian Gulf.

**INTA 675.** Religion and Politics in Iran. (3-0). Credit 3. Examines political and social dynamics of contemporary Iran including Iran’s modern history; roots of the Islamic Revolutions; establishment of Iran’s Islamic theocracy, Iran-Iraq war and its major consequences; the emergence of new generation of religious intellectuals; rise and decline of various political movements.

**INTA 676.** International Politics of the Middle East. (3-0). Credit 3. Focus on critical issues including Great Power involvement in the region, and the regional and international effects of Arab nationalism, Zionism, Islamism, post-Islamism, oil and aid rents, ethnicity, religious minorities, gender and human rights.

**INTA 687.** Domestic Intelligence Operations: Legalities, Policies, and Procedures. (3-0). Credit 3. Graduate-level examination of laws and national policies and operations surrounding domestic intelligence within the United States; departments and agencies with domestic intelligence responsibilities, their missions operations, and resources are studied through selected readings, government documents, and case studies. Prerequisite(s): Graduate Classification.

**MARB 610.** Professional Development. (3-0). Credit 3. Course will cover topics including proposal and manuscript development, the peer review process, proposal writing, writing and speaking exercises, preparing oral poster presentations, developing questions for quizzes and midterms, and library database management. Class discussions will include constructive critiques of participants' experimental designs, analytical approaches, and scientific writing. Prerequisite(s): Graduate standing or instructor permission.

**NUEN 669.** Nuclear Terrorism Threat Assessment and Analysis. (3-0). Credit 3. Study the manner in which we conduct threat assessments and the analysis of non-state actors in the fields of nuclear and radiological security; examine the history of threats and security issues in an effort to better understand terrorists groupings, their motivations and attack methodologies. Prerequisite(s): Graduate Classification. Cross-listed with INTA 669.

**WMHS 640.** Geochemistry of Natural Fresh Waters. (3-0). Credit 3. Chemistry of aqueous solutions; weathering/redox reactions and controls on fresh waters; natural and anthropogenic factors affecting major, minor, and trace elements in fresh waters; evaluation of fresh water composition; application of water-quality measurements to quantitative hydrology. Cross-listed with: GEOL 640.

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**Course Change Requests**

**MARB 654 Coastal Plant Ecology**

**CREDIT HOURS:**

**FROM:** Lecture: 3, Lab: 3, SCH: 4

**TO:** Lecture: 3, Lab: 0, SCH: 3

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**Special Consideration Item**

The Department of Educational Psychology in the College of Education and Human Development requests a new graduate certificate in Special Education for School Counselors.