Texas A&M University

New Certificate, Bachelors, Masters, or Doctoral Program

◆ Proposal Checklist ◆

Requested by the Department or Unit of : **College of Law**

Program Type, Level, Designation, Title, Description, Hours

Program Type Certificate Program ☐ Degree Program ☒

Program Level Undergrad Certificate ☐ Grad Certificate ☐ Bachelor ☐ Master ☒ Doctoral ☐

Degree Designation *(i.e., BS, BA, MA, MS, MAgr, Med, PhD, EdD, etc.)* **J.M.**

Title of proposed program: **Juris Master**

Proposed CIP Code (*if known*): _____

Brief program description *(provide a catalog description for undergraduate and graduate certificates)*:

The School of Law proposes to offer a Juris Master degree that will provide law-related training and instruction to health care professionals and persons seeking employment in health care fields, such as administrators and managers. The aim of the program is to provide substantive and skills-related education to students who would benefit from focused instruction in law, but who do not wish to pursue a traditional 3-year J.D. degree or ever practice law. The program would be part-time in nature, which would allow working professionals to complete the degree requirements in two years. The degree would combine required courses in subjects such as Torts and Health Law with electives such as Negotiation and Military Health Care & Legal Issues.

Minimum program semester credit hours (SCH)	*Certificates - 12 hours**	*Bachelors - 120 hours*	*Masters - 30 hours*
Proposed program hours:	_____	_____	**24**

**12 hours minimum to appear on transcript*

Off-Campus or Distance Delivery

	% of Program a student can take off-campus or through Distance Education	Program Start Date	SACS Approval**	When Provost needs to inform SACS
☒	25%	Fall 2016	Notification Only	--------
☐	50%	_____	Approval Required	6 months before first day of program
☐	80%	_____	Approval Required	6 months before first day of program
☐	100%	_____	Approval Required	6 months before first day of program

***Notification letter arranged through the Vice Provost for Academic Affairs and sent by TAMU President.*

Program Delivery Mode

		Location
☒	On-campus	San Antonio
☐	Broadcast / TTVN	_____
☐	Specific off-campus location***	_____
☒	Distance Education / Internet	In-State ☒ Out-of-State ☒ Start Date Fall 2016
☐	Out-of-Country	Will this program be offered with another institution? Yes ☐ No ☒ If yes, contact the Vice Provost for Academic Affairs for additional reporting requirements.

***Is this an approved SACS location? Yes ☐ No ☐ If no, a program prospectus must be sent to SACS.
Approved locations as of March 2012: TAMU-Galveston, TAMU-Qatar, University Center-The Woodlands, CityCentre-Houston, Dubai and Saudi Arabia.

Program Funding

Has program funding been finalized at the department or college level? Yes ☐ No☐

If no, explain or attach budget: _____

Will new costs for the first five years of the program be under $2 million? Yes ☐ No☒

Texas A&M University

New Certificate, Bachelors, Masters, or Doctoral Program

◆ Proposal Checklist ◆

If new costs exceed $2 million, coordinating board approval is required.

Submitted by (Contact Person):

Aric Short	ashort@law.tamu.edu
Name	Email
Interim Dean	(817) 212-4114
Title	Phone

Certification Statement

By signing below, the Dean of the College certifies the proposed program complies with coordinating board standards. If the program is delivered through Distance Education, the Dean of the College certifies that they are following the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically.*

Use additional signature lines if program is between three or more departments or colleges.

Signature, Department Head or Interdisciplinary Program Chair — Date	Signature, Department Head or Interdisciplinary Program Chair (*if joint program*) — Date
James McGrath *Typed or Printed Name*	*Typed or Printed Name*
Chair, College Review Committee — Date 3/21/14	Chair, College Review Committee — Date
Dean of College — Date 3-26-14	Dean of College — Date
Chair, University Curriculum Committee or Graduate Council — Date	Chair, University Curriculum Committee or Graduate Council — Date

Additional Approvals Required: Faculty Senate and President.

Proposal for a J.M. (Juris Master) Degree in Health Care Law

San Antonio

The Curriculum Committee proposes the following degree program granting a J.M. in Health Care Law from Texas A&M University School of Law.

The J.M. degree is designed to attract professionals from the San Antonio area who are interested in learning about the law to enhance and potentially advance their health care related professions. This degree will appeal to those seeking career opportunities when knowledge about the law would be beneficial, but a full J.D. degree is not required.

At least initially, the program would be part-time, and would take two years to complete. Students would be required to complete a minimum of twenty-four semester hours, which would include either a thesis and/or a capstone project.

The initial program will include primarily classroom courses. In the future, the program could include blended or online offerings from the Fort Worth campus.

For the program's first semester, one full time faculty member and one adjunct professor could teach the curriculum. The full time professor could be a current member of the Texas A&M Law faculty, or a new hire.

Additional adjuncts with the necessary expertise would be hired for the second and later semesters. In the second year of the program, there would be two classes matriculating, which would afford more options for students wishing to take fewer classes, or perhaps accelerate their progress.

Curriculum

First Semester

Introduction to the U.S. Legal System* (2)
Torts* (2)
Contracts* (2)

Second Semester

Health Law* (2)
Business Law for Health Care Professionals* (2)
Legal Writing for Non-Lawyers* (2)

Third / Fourth Semesters

Health Care Regulation* (2)
Elective (2)
Elective (2)
Elective (2)
Thesis or Capstone Project* (2)+(2) or (4)

*** = required course**
(semester hours)

Electives (representational list)

Negotiation / ADR in Health Care
Public Health Law
Health Care Financing
Law, Psychiatry and the Mental Health System
Food and Drug Law
Veterans Affairs/Military Health Care & Legal Issues
Law and Bioethics
Patient Safety and Regulating the Quality of Care

Application Requirements

To be considered for admission to the program, candidates must have earned a Bachelor's degree from an accredited institution.

In addition to a Bachelor's degree, candidates must satisfy ONE of the following conditions:

- Have earned a graduate degree, or be currently enrolled in a graduate-level program in a field other than law, or

- Have professional experience in a field other than law and can provide an official score report from the GRE, LSAT, GMAT or MCAT.

A complete application for the program must include all of the following documents:

- A completed application form.
- A resume or curriculum vitae.
- Official undergraduate and/or graduate school transcripts.
- A personal statement of 700 to 1,500 words explaining their interest in the program.
- Two letters of recommendation from individuals familiar with the prospective student's academic or professional background.
- A non-refundable application fee.

Certification Form for New Bachelor's and Master's Programs
Texas Higher Education Coordinating Board

Directions: An institution shall use this form to request a new bachelor's or master's degree program that meets all criteria for automatic approval in Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.44: (a) The program has institutional and governing board approval; (b) the program complies with the *Standards for Bachelor's and Master's Programs;* (c) adequate funds are available to cover the costs of the new program; (d) new costs during the first five years of the program will not exceed $2 million; (e) the program is a non-engineering program (i.e., not classified under CIP code 14); and (f) the program will be offered by a university or health-related institution.

If a new bachelor's or master's program does not meet the criteria above, an institution must submit a request using the *Form for Requesting a New Bachelor's and Master's Degree Program.*

Information: Contact the Division of Academic Affairs and Research at 512/427-6200 for more information.

Administrative Information

1. Institution:

Texas A&M University

2. Program Name: Show how the program would appear on the Coordinating Board's program inventory (*e.g., Bachelor of Business Administration degree with a major in Accounting; Bachelor of Arts in Interdisciplinary Studies with 4-8 ESL Generalist Certification*).

Juris Master in Health Care Law

3. Proposed CIP Code:

?

4. Number of Required Semester Credit Hours (SCHs) (*If the number of SCHs exceeds 120 for a bachelor's program, the institution must request a waiver documenting the compelling academic reason for requiring more SCHs.*):

24

5. Administrative Unit: Identify where the program would fit within the organizational structure of the university (*e.g., The Department of Electrical Engineering within the College of Engineering*).

School of Law

6. Delivery Mode: Identify how and where the program would be delivered, e.g. on-campus face-to-face, online, off-campus, interactive videoconferencing, hybrid, etc.

On-campus in San Antonio, Texas, along with a possible limited online component.

7. Implementation Date: Report the first semester and year that students would enter the program.

Fall of 2016

8. Contact Person: Provide contact information for the person who can answer specific questions about the program.

Name: **Aric Short**
Title: **Interim Dean, School of Law**
E-mail: **ashort@law.tamu.edu**
Phone: **(817) 212-4114**

Signature Page

I hereby certify that all of the following criteria have been met in accordance with the procedures outlined in Coordinating Board Rules, Chapter 5, Subchapter C, Section 5.44:

(a) The program has institutional approval.

(b) The program complies with the *Standards for Bachelor's and Master's Programs.*

(c) Adequate funds are available to cover the costs of the new program.

(d) New costs during the first five years of the program will not exceed $2 million.

(e) The program is a non-engineering program (i.e., not classified under CIP code 14).

(f) The program will be offered by a university or health-related institution.

I understand that the Coordinating Board will update the program inventory for the institution if no objections to the proposed program are received during the 30-day public comment period.

_____

Chief Executive Officer Date

I hereby certify that the Board of Regents has approved this program.

Date of Board of Regents approval: _____

_____

Board of Regents (or Designee)	Date

Request Form for Bachelor's and Master's Degrees

Following Board action on July 30, 2009, new bachelor's and master's programs that meet the following criteria are automatically approved (Chapter 5, Subchapter C, Section 5.44):

- The program has institutional and governing board approval;
- the program complies with the Standards for Bachelor's and Master's Programs;
- adequate funds are available to cover the costs of the new program;
- new costs during the first five years of the program will not exceed $2 million;
- the program is a non-engineering program (i.e., not classified under CIP code 14); and
- the program will be offered by a university or health-related institution.

A new bachelor's or master's degree program that meets these criteria may be requested using the *Certification Form for New Bachelor's and Master's Programs* and is automatically approved if no objections are received during the 30-day public comment period. The institution's program inventory will be updated accordingly and a letter of approval will be sent to the institution/System. All other requests for new bachelor's or master's programs must be submitted using the *Form for Requesting a New Bachelor's or Master's Degree Programs.*

I. Need

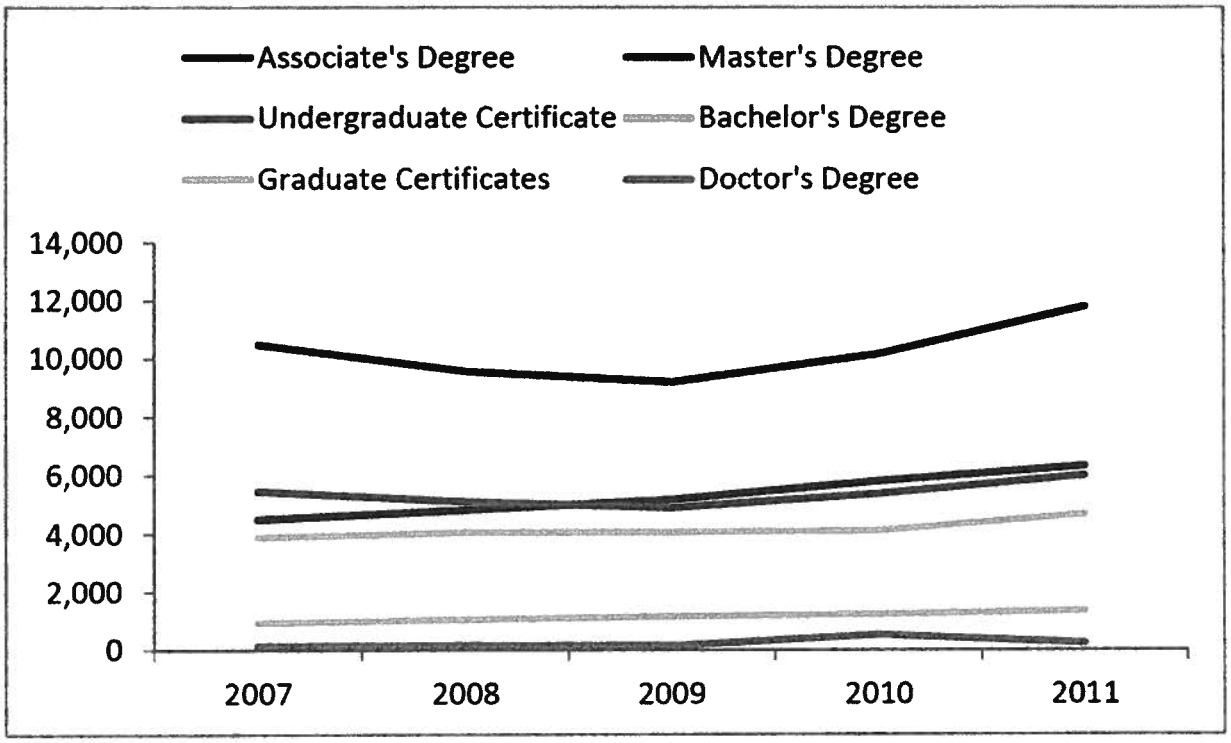
A. Job Market Need – Provide short- and long-term evidence of the need for graduates in the job market.

The proposed Juris Master (J.M.) degree at Texas A&M University School of Law will attract professionals from the San Antonio area and beyond who are interested in learning about health care-related law to enhance and potentially advance their health care professions. This degree will appeal to those seeking career opportunities in which knowledge about the law would be beneficial, but a full J.D. degree is not required. Given the extensive health care industry in San Antonio, and the lack of similar programs in Texas, we believe this targeted J.M. degree program would be successful.

B. Student Demand – Provide short- and long-term evidence of demand for the program.

Between 2005 and 2012, first-year enrollment in J.D. programs across the country decreased eight percent. However, during the same time, enrollment in non-J.D. programs at U.S. law schools increased thirty-nine percent.

Below is a graph reproduced by Hanover Research (2014). It includes national data on non-J.D. completion trends, including information on both undergraduate and graduate degrees. As this graph reflects, students continue to complete master's level law degrees at a strong and consistent rate, with an annual average growth of 8.9 percent.



Source: IPEDS

On the following page, another chart from Hanover Research shows the most popular non-J.D. legal fields, based on the number of degrees awarded annually and their five-year growth rates. Over the last five-year period, the number of health law-related master's degrees awarded in law has risen steadily from 79 in 2007 to 137 in 2011.

PROGRAM CLASSIFICATION	2007	2008	2009	2010	2011	CAGR
Postbaccalaureate Certificate						
Legal Assistant/Paralegal	489	537	696	647	667	8.1%
Post-master's Certificate						
Advanced Legal Research/Studies, General	154	168	151	193	194	5.9%
Energy, Environment, and Natural Resources Law	7	5	5	12	30	43.9%
Legal Professions and Studies, Other	21	20	1	6	78	38.8%
Master's Degree						
Advanced Legal Research/Studies, General (LLM- MCL- MLI- MSL- JSD/SJD)	547	579	756	943	939	14.5%
Programs for Foreign Lawyers (LLM- MCL)	699	742	795	834	844	4.8%
American/US Law/Legal Studies/Jurisprudence (LLM- MCJ- JSD/SJD)	178	206	295	287	261	10.0%
Banking, Corporate, Finance, and Securities Law (LLM- JSD/SJD)	117	111	108	176	191	13.0%
Comparative Law (LLM- MCL- JSD/SJD)	124	131	46	54	49	-20.7%
Energy, Environment, and Natural Resources Law (LLM- MS- JSD/SJD)	24	23	51	67	95	41.1%
Health Law (LLM- MJ- JSD/SJD)	79	78	79	106	137	14.8%
International Law and Legal Studies (LLM- JSD/SJD)	199	191	206	333	356	15.7%
International Business, Trade, and Tax Law (LLM- JSD/SJD)	82	53	37	91	110	7.6%
Tax Law/Taxation (LLM- JSD/SJD)	434	462	475	740	677	11.8%
Intellectual Property Law[5]	-	-	-	42	81	-
Legal Research and Advanced Professional Studies, Other	880	972	897	745	847	-1.0%
Legal Assistant/Paralegal	35	32	57	69	95	28.4%
Legal Support Services, Other	-	-	1	12	12	-
Legal Professions and Studies, Other	988	1,132	1,240	1,229	1,298	7.1%
Doctoral Degree						
Advanced Legal Research/Studies, General (LLM- MCL- MLI- MSL- JSD/SJD)	108	98	72	117	134	5.5%

Source: IPEDS

A number of law schools across the country offer master's degrees in law for non-lawyers. All of these programs target students interested in studying law who do not seek a traditional 3-year law degree. For the most part, students enrolling in such programs do not intend to ever practice law. Given the varied career goals of the enrolling students, these master's degree programs range in scope and focus. For example, the following law schools offer master's degree programs in law beyond the J.D. degree:

- **Yale Law School: http://www.law.yale.edu/graduate/msl_program.htm**
- **Stanford Law School: http://www.law.stanford.edu/degrees/advanced**
- **University of California at Hastings College of Law: http://www.uchastings.edu/academics/grad-division/msl-program/index.php**
- **University of San Diego School of Law: http://www.sandiego.edu/law/academics/msls/**
- **Wake Forest Law School: http://msl.law.wfu.edu/**
- **University of Pittsburgh School of Law: http://www.law.pitt.edu/academics/non-lawyers/msl**
- **University of Nebraska College of Law: http://law.unl.edu/academics/degree_programs.shtml#masterls**
- **California Western School of Law: http://hlaw.ucsd.edu/prospectivestudents/index.cfm**
- **University of Arizona College of Law: http://www.law.arizona.edu/MLS/**

Emory Law School's J.M. degree is a good representative example: http://www.law.emory.edu/index.php?id=7804. Students in Emory's program must complete 24 credit hours in a concentration of their choosing, which can include health care law. Like most master's degree programs, Emory's targets professionals in other disciplines who might benefit from a focused study of law.

C. Enrollment Projections – Use this table to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program. (*Include majors only and consider attrition and graduation.*)

We anticipate that enrollment will increase over a series of years. We will undertake the necessary marketing to ensure that students enrolling in the program will represent a wide cross-section of Texas residents.

Year	Change of Major/Transfers	New Students	Attrition	Graduation	Cumulative Headcount	Cumulative* FTES (New only)
1	0	10	2			
2	0	15	4			
3	0	20	5			
4	0	20	5			
5	0	20	5			

*These numbers will dictate the projected formula income in the funding source portion in Section III, Anticipated New Formula Funding.

FTES = full-time equivalent student.

Per CB guidelines, 1 FTES = 15 sch for UG, 12 sch for M, and 9 sch for D

II. Quality

A. Degree Requirements – Use this table to show the degree requirements of the program. *(Modify the table as needed; if necessary, replicate the table for more than one option.)*

For bachelor's degree:

Category	Semester Credit Hours	Clock Hours
General Education Core Curriculum *(bachelor's degree only)*		
Required Courses		
Prescribed Electives		
Free Electives		
Other *(Specify, e.g., internships, clinical work)*	(if not included above)	
TOTAL		

For Master's degree programs:

	Non-thesis SCH	Thesis SCH	Clock Hours
a. *Foundation Courses: prerequisite/leveling (explain any special circumstances)	0	0	0
b. Required Courses (of all students) (list course names w/prefix & course numbers)			
c. Prescribed Elective Courses (list course name w/ prefix & course numbers)			
d. Elective Courses (list elective areas only)			
e1. Thesis/Dissertation			
e2. Other (specify) (e.g. internships/clinical practicum, etc.)			
TOTAL SCH REQUIREMENTS			

B. Curriculum – Use these tables to identify the required courses and prescribed electives of the program. Note with an asterisk (*) courses that

would be added if the program is approved. *(Add and delete rows as needed. If applicable, replicate the tables for different tracks/options.)*

The proposed J.M degree would require two years of part-time study to complete. Student would be required to successfully complete a minimum of twenty-four semester hours, which would include either a thesis or a capstone project. Of those twenty-four hours, eighteen hours would be in required courses. We propose operating the J.M. as a part-time program to more effectively attract and retain working professionals who would find value in a non-J.D. law program.

Prefix and Number	Required Courses	SCH
	Introduction to the U.S. Legal System	2
	Torts	2
	Contracts	2
	Health Law	2
	Business Law for Health Care Professionals	2
	Legal Writing for Non-Lawyers	2
	Health Care Regulation	2

Prefix and Number	Prescribed Elective Courses	SCH
	Negotiation	2
	ADR in Health Care	2
	Public Health Law	2
	Health Care Financing	2
	Law, Psychiatry, and the Mental Health System	2
	Food and Drug Law	2
	Veterans Affairs / Military Health Care & Legal Issues	2
	Law and Bioethics	2
	Patient Safety and Regulating the Quality of Care	2

C. Faculty --

a. Use these tables to provide information about Core and Support faculty. Add an asterisk (*) before the name of the individual who will have direct administrative responsibilities for the program. *(Add and delete rows as needed.)*

1) Core Faculty - A core faculty member is tenured (or tenure-track) who devotes an average of fifty percent or more of his or her teaching time in the program. (Some programs such as interdisciplinary degrees may have core faculty devoting less than 50 percent of their teaching time to the program.) The background and education of each core faculty member shall be in the field of the program or in a closely related field.
2) Support faculty - A support faculty member is a 1) tenured/tenure-track faculty from related disciplines, 2) adjunct faculty, and 3) a graduate teaching assistant or assistant instructor who serves as the instructor of record for a course (only if he or she meets minimum SACS requirements). The program shall have a sufficient number of support faculty to teach the scope of the discipline, consistent with similar programs in the state and nation.
3) A minimum number of faculty shall be devoted specifically to the proposed program:

   • Bachelor's program – three FTE or two FTE if comprised of four individual faculty members. (Note: The standard for upper-level institutions could be lower for those programs in which lower-division courses are required for the major and taken at feeder institutions.)
   • Master's program – three FTE or two FTE if comprised of four individual faculty members
   • At least 50 percent of the faculty FTE supporting a bachelor's or master's program must be core faculty.

4) Qualifications of Faculty for Bachelor's Programs - To meet minimum SACS standards, 25 percent of faculty supporting the program shall have terminal degrees. Beyond that minimum standard, the percentage of faculty with terminal degrees shall compare favorably to the percentage of faculty with terminal degrees at similar programs in the state and nation.
5) Qualifications of Faculty for Master's Programs - All faculty supporting the master's degree program shall have terminal degrees.
6) Degree-granting Institution - Coordinating Board rules Sections 5.45 (3) (B) and 7.4 (a) (1) require that core and support faculty have terminal degrees from institutions that are accredited by agencies recognized by the Coordinating Board or from equivalent institutions located outside the United States.

Name of Core Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
e.g.: Robertson, David Asst. Professor	PhD. in Molecular Genetics Univ. of Texas at Dallas	MG200, MG285 MG824 (Lab Only)	50%
Maxine Harrington, Professor	J.D., George Washington University, National Law Center	Torts Health Law	100%
James McGrath, Professor	J.D., Howard University School of Law	Business Law for Health Care Professionals	100%

Mark Burge, Associate Professor	J.D., University of Texas School of Law	Legal Writing for Non-Lawyers	100%
Peter Reilly	J.D., Harvard Law School	ADR in Health Care	100%
Cynthia Alkon	J.D., University of California	Negotiation	100%
TBA	Faculty member with terminal degree		
TBA	Faculty member with terminal degree		

Name of Support Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
TBD			

b. What impact will the new program have on current programs in regards to faculty resources?

1. How will the teaching load of current faculty be impacted?

Certain current full-time faculty members at the School of Law will have their teaching assignments adjusted as a result of this new degree program. These faculty members would all be teaching new courses directly related to the subject matter of their existing classes; however, the new courses would be tailored to students not pursuing a J.D. degree. We anticipate two initial adjustments: compensating these faculty members for additional teaching and transferring some of their existing teaching loads to other full-time or adjunct faculty.

2. How will the teaching load of faculty assigned a portion of their time to the new program be covered?

The School of Law plans to explore collaboration with other TAMU colleges to recruit faculty qualified to assist in the instruction of courses within this new degree. Given the focus of this proposed degree on health law, there could be potential

synergies involving the College of Medicine, the College of Nursing, and the School of Public Health. However, we currently have no specific plans in this regard. Prior to the acquisition of the School of Law and the merger with the Health Science Center, TAMU faculty members with law degrees numbered about thirty-fve.

D. Students – Describe general recruitment efforts and admission requirements. In accordance with the institution's Uniform Recruitment and Retention Strategy, describe plans to recruit, retain, and graduate students from underrepresented groups for the program.

Application Requirements and Process:

To be considered for admission to the program, candidates must have earned a Bachelor's degree from an accredited institution.

In addition to a Bachelor's degree, candidates must satisfy ONE of the following conditions:

1. Have earned a graduate degree, or be currently enrolled in a graduate-level program in a field other than law, or

2. Have professional experience in a field other than law and can provide an official score report from the GRE, LSAT, GMAT or MCAT.

A complete application for the program must include all of the following documents:

1. **A completed application form.**
2. **A resume or curriculum vitae.**
3. **Official undergraduate and/or graduate school transcripts.**
4. **A personal statement of 700 to 1,500 words explaining their interest in the program.**
5. **Two letters of recommendation from individuals familiar with the prospective student's academic or professional background.**
6. **A non-refundable application fee.**

Consistent with the School of Law's general recruiting strategy, students from a wide range of backgrounds, including those from underrepresented groups, will be recruited for this program. Given the physical location of the degree program in San Antonio, we anticipate fielding a diverse student body for this new degree.

E. Library – Provide the library director's assessment of library resources necessary for the program. Describe plans to build the library holdings to support the program.

We do not anticipate any significant changes to the School of Law's library holdings to support this proposed new degree program. The School of Law's library currently contains extensive electronic collections, including electronic subscriptions to Lexis, Westlaw, BNA, CCH, and HeinOnline.

Beyond the School of Law's library resources, various TAMU Libraries resources will be available to students in the J.M. program. In addition, the Suggest-a-Purchase and the Get It for Me document deliver/interlibrary loan programs have stream-lined the acquisition, interlibrary loan, and document delivery to 7-10 days for purchased or borrowed physical items, and 2-5 days for scanned digital copies of times 50 pages or fewer in length. In combination with an e-book approval plan and patron-driven e-book acquisition program, added to the conventional acquisition policies for academic books not available as e-books, the TAMU Libraries will continue to acquire most English-language, non-textbook, academic titles published relating to law and, in particular, health care law.

Texas A&M University has been an active partner in open-access scholarsly publishing initiatives, and is a member of several consortia that maximize the buying power of our monographs acquisitions and serials subscription budgets. Despite recent state and university budget cuts that affected library budgets, TAMU Libraries was able to maintain the journal subscriptions at current levels.

To the extent that physical library resources are necessary in San Antonio to support this degree program, Texas A&M University and the TAMU School of Law will provide them.

F. Facilities and Equipment – Describe the availability and adequacy of facilities and equipment to support the program. Describe plans for facility and equipment improvements/additions.

The School of Law does not currently own or lease physical space in San Antonio. However, we are prepared to make the investments necessary to purchase or rent the necessary space. Eventually, it is hoped that private gifts may enhance or provide facilities.

G. Accreditation – If the discipline has a national accrediting body, describe plans to obtain accreditation or provide a rationale for not pursuing accreditation.

The Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association is the accrediting body for J.D. programs in the United States. The Council does not accredit any law degree program other than the J.D. As a result, there is not a national accrediting body for the proposed J.M. However, under ABA Standards, any additional degree program established by the School

of Law "may not detract from [the school's] ability to maintain a J.D. degree program that meets the requirements of the Standards." See ABA Standard 308. A new J.M. degree will be included with all other degree programs in the institutional accreditation of Texas A&M University by the Southern Association of Colleges and Schools Commission on Colleges.

Although there is not a national accrediting body for the J.M. degree, the School of Law, under ABA Standard 308, will be required to obtain the acquiescence of the Council prior to establishing this new degree. Obtaining such acquiescence will require submission of a detailed written application and supporting materials to the ABA, which will be reviewed first by the Accreditation Committee of the Section of Legal Education and Admissions to the Bar and then the Council. A schedule of meeting dates for the Accreditation Committee, along with the related dates for submission of related applications, can be found at the following website:
http://www.americanbar.org/groups/legal_education/resources/llm-degrees_post_j_d_non_j_d.html

H. Evaluation – Describe the evaluation process that will be used to assess the quality and effectiveness of the new degree program.

The program will be evaluated annually for continuous improvement. Quantitative review will include the number of applicants, admits, enrolls, and graduates.

Qualitative review will include assessment of identified student learning outcomes, annual graduate surveys, and course/faculty evaluations. Employers will be surveyed to evaluate if educational objectives have been met.

Graduates of the J.M. program will gain a deeper understanding and appreciation of the laws that relate to their jobs in the health care industry. From their study of health law, contract law, legal drafting, business formation, negotiation, and alternative dispute resolution, our graduates will be positioned to add value to their current jobs and seek advancement into management and supervisory positions. These opportunities will be further enhanced through possible collaboration with Texas A&M University's School of Medicine and related colleges.

Educational Program Objectives:

- **To have knowledge of basic tort, contract, health law, negotiation, and alternative dispute resolution concepts that apply in health care industries.**

- **To have basic knowledge in the form and content of legal drafting.**
- **To have a familiarity with the regulatory and administrative structure of health law in Texas.**
- **To be able to access basic legal resources relating to health care through major electronic legal databases such as Lexis and Westlaw.**
- **To acquire skills applying relevant law to practical problems arising in health care industries.**
- **To understand the ethical constraints that limit lawyers participating in health care professions.**
- **To develop skills of communication that will help bridge lawyers and health care professionals so that the clients needs are best served.**

Most of the students in the proposed program will be employed professionals, so career center and placement data are not expected to be a significant measurement of program effectiveness.

III. Costs and Funding

New Five-Year Costs and Funding Sources - Use this table to show new five-year costs and sources of funding for the program. (Please refer to reference and resources at end of document in developing information)

Five-Year Costs		Five-Year Funding	
Personnel[1]		Reallocated Funds	$0
Faculty	$3,930,000		
Administration	$900,000		
Graduate Assistants	$0		
Clerical/Staff	$250,000		
Other Personnel	$0		
Facilities, Equipment & IT Resources	$1,500,000	Anticipated New Formula Funding[3]	$0
Supplies and Materials	$100,000	Special Item Funding	$0
Library	$50,000	Designated Tuition	$0
Other[2]	$50,000	Other[4]	$0
Total Costs	**$6,780,000**	**Total Funding**	**$0**

1. Report costs for reassigned faculty, new faculty hires, graduate assistants, and technical support personnel. Prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program,

include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).

2. Specify other costs here (e.g., accreditation, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only **for years three through five** of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and fees can be included.

Reference and Resources for completion of proposal.

For certification on signature page.

TAC Section 5.50 (b).

(b) To be approved by the Commissioner, a proposal for a new degree program must include certification in writing from the Board of Regents of a proposing institution, in a form prescribed by the Commissioner, that the following criteria have been met:

(1) The proposed degree program is within the Table of Programs previously approved by the Board for the requesting institution.

(2) The curriculum, faculty, resources, support services, and other components of a proposed degree program are comparable to those of high quality programs in the same or similar disciplines offered by other institutions.

(3) Clinical or in-service placements, if applicable, have been identified in sufficient number and breadth to support the proposed program.

(4) The program is designed to be consistent with the standards of the Commission on Colleges of the Southern Association of Colleges and Schools, and with the standards of other applicable accrediting agencies; and is in compliance with appropriate licensing authority requirements.

(5) The institution has provided credible evidence of long-term student interest and job-market needs for graduates; or, if proposed by a university, the program is appropriate for the development of a well-rounded array of basic baccalaureate degree programs at the institution where the principal faculty and other resources are already in place to support other approved programs and/or the general core curriculum requirements for all undergraduate students.

(6) The program would not be unnecessarily duplicative of existing programs at other institutions.

(7) Implementation and operation of the program would not be dependent on future Special Item funding.

(8) New costs to the institution over the first five years after implementation of the program would not exceed $2,000,000.

Section II. C of the CB proposal asks campuses to provide information about Core and Support Faculty but does not ask for any other personnel information or any additional personnel who may be involved in the delivery of the new program. AND Section III of the proposal requests identification of personnel costs for first five-year period.

The following 'FTE personnel' table provides program proposal preparers an avenue to identify personnel requirements by category types, along with the types of funding sources [new costs vs. reallocated/reassigned funds from existing sources] for these personnel. The total costs from this table will provide 'Personnel' information costs to be included within Section III -- the 'Five-Year Costs and Funding Sources' table on p. 4 of the program proposal form.

FTE Personnel Involved in Delivery of New Program

Personnel		Year 1	Year 2	Year 3	Year 4	Year 5	TOTAL
Program Administration	New	1 (150K)	0	0	0	0	1
	Reassignment	0	0	0	0	0	0
CORE Faculty	New	2 (300k)	1 (150k)	0	0	0	3
	Reassignment	1 (150k)	1 (150k)	0	0	0	2
SUPPORT Faculty	New	4 (80k)	1 (20k)	0	0	0	5
	Reassignment	0	0	0	0	0	0
Graduate Student Assts	New	0	0	0	0	0	0
	Reassignment	0	0	0	0	0	0
Clerical/Other Support	New	1 (50k)	0	0	0	0	1
	Reassignment	0	0	0	0	0	0
TOTAL	New	8	2	0	0	0	10
	Reassignment	1	1	0	0	0	2
5-Year TOTAL/TOTAL	New						10
	Reassignment						2

NOTE: Reassignment = reallocation(s)

NEW COSTS TO THE INSTITUTION OF THE PROGRAM/ADMINISTRATIVE CHANGE (TAMUS modified)

Complete this chart to indicate the dollar costs to the institution that are anticipated from the change requested.

Cost Category	Cost Sub-Category	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTALS
Faculty Salaries	**(New)**	**$380,000**	**$550,000**	**$550,000**	**$550,000**	**$550,000**	**$2,580,000**
	(Reassignments)	$150,000	$300,000	$300,000	$300,000	$300,000	$1,350,000
Program Administration	**(New)**	$180,000	$180,000	$180,000	$180,000	$180,000	$900,000
	(Reassignments)	0	0	0	0	0	0
Graduate Assistants	**(New)**	0	0	0	0	0	0
	(Reassignments)	0	0	0	0	0	0
Clerical/Staff	**(New)**	$50,000	$50,000	$50,000	$50,000	$50,000	$250,000
	(Reassignments)	0	0	0	0	0	0
Supplies & Materials		$20,000	$20,000	$20,000	$20,000	$20,000	$100,000
Library		$10,000	$10,000	$10,000	$10,000	$10,000	$50,000
Equipment& IT Resources**		$150,000	$150,000	$150,000	$150,000	$150,000	$750,000
Facilities		$150,000	$150,000	$150,000	$150,000	$150,000	$750,000

Other (Identify)		$10,000	$10,000	$10,000	$10,000	$10,000	$50,000
TOTALS		**$1,100,000**	**$1,420,000**	**$1,420,000**	**$1,420,000**	**$1,420,000**	**$6,780,000**

ANTICIPATED SOURCES OF FUNDING *Note:* Use this chart to indicate the dollar amounts anticipated from various sources. Use the additional explanation section that follows this page to specify as completely as possible each non-formula funding source.

Funding Category	1st Year	2nd Year	3rd Year	4th Year	5th Year	TOTALS
I. Formula Income*						
II. Other State Funding*						
III. Reallocation of Existing Resources*						
IV. Federal Funding* (In-hand only)						
V. Other Funding*						
TOTALS						

*For more information, please refer to the accompanying *Anticipated Sources of Funding: Explanatory Notes and Examples*

NON-FORMULA SOURCES OF FUNDING

Note: Use this form to specify as completely as possible each of the non-formula funding sources for the dollar amounts listed on the reverse side of this form.

Funding Category	Non-Formula Funding Sources
II. Other State Funding*	**#1**
	#2
III. Reallocation of Existing Resources*	**#1**
	#2
IV. Federal Funding*	**#1**
	#2
V. Other Funding*	**#1**
	#2

Explanations: ANTICIPATED SOURCES OF FUNDING: EXPLANATORY NOTES AND EXAMPLES

I. Formula Income

A. The first two years of any new program should not draw upon formula income to pay for the program.

B. For each of Years 3 through 5, enter the smaller of:

1. the new formula income you estimate the program would generate, based on projected enrollments and formula funding rates; or
2. half of the estimated program cost for that year.

C. Because enrollments are uncertain and programs need institutional support during their start-up phase, it is the Coordinating Board's policy to require institutions to demonstrate that they can provide:

1. sufficient funds to support **all** the costs of the proposed program for the first two years (when no **new** formula funding will be generated); and
2. half of the costs of the new program during years three through five.

D. When estimating new formula income, institutions should take into account the fact that students switching programs do not generate additional formula funding to the institution. For example, if a new master's program has ten students, but five of them switched into the program from existing master's programs at the institution, only five of the students will generate new formula income to help defray the costs of the program.

II. Other State Funding

This category could include special item funding appropriated by the legislature, or other sources of funding from the state that do not include formula-generated funds (e.g., HEAF, PUF, etc.).

III. Reallocation of Existing Resources:

If faculty in existing, previously budgeted positions is to be partially or wholly reallocated to the new program, you should explain in the text of your proposal how the institution will fulfill the current teaching obligations of those faculty and include any faculty replacement costs as program costs in the budget.

IV. Federal Funding

Only federal monies from grants or other sources currently **in hand** may be included. Do not include federal funding sought but not secured. If anticipated federal funding is obtained, **at that time** it can be substituted for funds designated in other funding categories. Make note within the text of the proposal of any anticipated federal funding.

V. Other Funding

This category could include Auxiliary Enterprises, special endowment income, or other extramural funding.