

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Marine Biology
Doctoral Degree Program	Marine Biology
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1	Number of Degrees Per Year <i>Average, 2016-2019</i> <i>Report the number of doctoral degrees awarded for each of the 3 most recent years.</i>	2016-2017	5
		2017-2018	4
		2018-2019	3
		3 Year Average	4.0

2	Graduation Rates <i>Starting Cohorts: 2006-2008</i> <i>Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.</i>	2007	0.00
		2008	0.00
		2009	100.00
		Three Year Graduation Rate	0%
		Years with Cohort greater than 0	

3	Average Time to Degree <i>Students Starting 2006-2008</i> <i>Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>	2016-2017	5.30
		2017-2018	6.20
		2018-2019	4.50
		Three Year Average	5.3

4	Employment Profile <i>Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2016-2017	2	67%	1	33%	0	0%
	2017-2018	4	100%	0	0%	0	0%
2018-2019	5	100%	0	0%	0	0%	

5	Admissions Criteria	<i>Description of key admission factors.</i>
	Specific admissions requirements include identifying a faculty advisor prior to an application, which allows the potential faculty mentor to determine if research interests match, and if proper funding and space are available. Complete an Apply Texas Application as well as submit a statement of purpose and three letters of recommendation (preferably from the academic community). Official transcripts from the undergraduate institution and if applicable, graduate institution, GRE scores, and, if international, TOEFL or IELTS scores are required. For further admissions requirements for international applicants, please check the respective campus' admissions website.	

6	Number of Core Faculty <i>Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.</i>	2016-2017	62
		2017-2018	63
		2018-2019	65

7	Student-Core Faculty Ratio <i>Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.</i>	2016-2017	1.00
		2017-2018	0.90
		2018-2019	0.90
		Three Year Average	0.9

8	Core Faculty Publications <i>Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.</i>	2016-2017	2.00
		2017-2018	1.00
		2018-2019	1.00
		Three Year Average	1.3

9	Core Faculty External Grants <i>Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.</i>		Number of Core Faculty receiving	External Funds per Faculty	Total External Funds
		2016-2017	33	\$102,222.00	\$276,001.00
		2017-2018	32	\$207,306.00	\$6,633,796.00
		2018-2019	29	\$167,410.00	\$4,854,881.00
		3 Year Average	31.33	\$158,979.33	\$3,921,559.33

10	Faculty Diversity <i>Report the number of core faculty by gender and ethnicity for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.</i>		2018-2019		2017-2018		2016-2017	
			Male	Female	Male	Female	Male	Female
		White	35	14	42	13	42	12
		Black	2	0	1	0	1	0
		Hispanic	2	0	2	0	2	0
		Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
		Asian	2	1	0	0	0	0
		International	3	3	0	0	0	0
		American Indian or Alaskan Native	0	0	0	0	0	0
		Unknown or Not Reported	3	0	4	1	4	1

11	Student Diversity <i>Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Other) for each of the 3 most recent years.</i>		Fall 2018		Fall 2017		Fall 2016	
			Male	Female	Male	Female	Male	Female
		White	9	27	11	27	7	16
		Black	0	0	0	0	1	0
		Hispanic	1	1	1	1	1	1
		Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0
		Asian	0	2	0	0	0	2
		International	5	1	4	5	3	5
		American Indian or Alaskan Native	1	9	0	0	0	0
		Unknown or Not Reported	1	0	1	0	1	0

12	Date of Last External Review <i>Date of last formal external review, updated when changed</i>	May-16	
13	External Program Accreditation <i>Name of accrediting body and date of last program accreditation review, if applicable.</i> External review team of peers coordinated through TAMU on May 2016		
14	Percentage Full-time Students <i>Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.</i>	Fall 2016	92.0%
		Fall 2017	90.0%
		Fall 2018	88.0%
15	Average Institutional Financial Support Provided <i>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.</i>	2016-2017	\$19,864.16
		2017-2018	\$17,080.00
		2018-2019	17,657.00
16	Percentage Full-Time Students with Institutional Financial Support <i>Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.</i>	2016-2017	96.00%
		2017-2018	100.00%
		2018-2019	100.00%
17	Faculty Teaching Load <i>Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.</i>	2016-2017	7.0
		2017-2018	6.0
		2018-2019	5.0
18	Student Publications/Presentations <i>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</i>	2016-2017	2.6
		2017-2018	3.5
		2018-2019	2.8
Comment			
Notes: The sum of #10 (Faculty Diversity) could be less than #6 (Number of Core Faculty) if some faculty have chosen to keep their information confidential.			